

Story Makers

Use a real picture book to help children name its author and illustrator and connect each role to storytelling.

CCSS.ELA-Literacy.RL.K.6 "With prompting and support, name the author and illustrator of a story and define the role of each in telling the story."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE JOBS _____

a	AUTHOR	ILLUSTRATOR	READER
b	AUTHOR	ILLUSTRATOR	READER

2 MATCH ROLES _____

AUTHOR	•	•	STORY
ILLUSTRATOR	•	•	WORDS
BOTH	•	•	PICTURES

HOW TO RUN THIS PAGE

Choose a picture book and show children its cover and title page. Read the title-page credits aloud, then use the questions to have children say the credited names and mark the matching roles. Listen for children to explain that an author uses words and an illustrator uses pictures to help tell a story.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE JOBS

SAY “Look at our book and listen to the questions. I will read the big words in each row. Say the person’s name first, then circle the job word that matches.”

ROW	SAY	STUDENTS CIRCLE
a	Who wrote the words in this story? Say that person’s name. Which job word matches?	AUTHOR
b	Who made the pictures in this story? Say that person’s name. Which job word matches?	ILLUSTRATOR

PART 2 • MATCH ROLES

SAY “Look at the job words on the left and the story words on the right. Which word matches **AUTHOR**? Which word matches **ILLUSTRATOR**? Which word matches **BOTH**? Draw a line for each match.”

- **AUTHOR** matches **WORDS**
- **ILLUSTRATOR** matches **PICTURES**
- **BOTH** matches **STORY**

WHAT TO ACCEPT

Circle **AUTHOR** for the person credited with writing the story’s words and **ILLUSTRATOR** for the person credited with making its pictures. Accept the names exactly as credited on the selected book’s title page, including one name for both roles when applicable. Match **AUTHOR** to **WORDS**, **ILLUSTRATOR** to **PICTURES**, and **BOTH** to **STORY**.