

Story Adventure Match

Teacher-led comparison of two familiar story characters.

CCSS.ELA-Literacy.RL.K.9 "With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT _____

a	BRING	EAT	ENTER
b	BRING	EAT	ENTER
c	BRING	EAT	ENTER

2 MATCH STORIES _____

BRING	•	•	GOLDBLOCKS
EAT	•	•	BOTH
ENTER	•	•	RED

HOW TO RUN THIS PAGE

Read the story clues aloud, then give students time to mark each answer. Students compare Little Red Riding Hood and Goldilocks by finding adventures that are different and an adventure they share.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND IT

SAY “Listen to each story clue. I will read the words in the row. Which word names the adventure in the question? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Red Riding Hood carries a basket to Grandmother's home. Which word tells what she does with the basket: BRING, EAT, or ENTER?	BRING
b	Goldilocks tastes porridge in the Bears' home. Which word tells what she does with porridge: BRING, EAT, or ENTER?	EAT
c	Red Riding Hood goes inside Grandmother's home. Goldilocks goes inside the Bears' home. Which word tells what both girls do: BRING, EAT, or ENTER?	ENTER

PART 2 • MATCH STORIES

SAY “Think about the clues we just heard. Which label on the right, RED, GOLDBLOCKS, or BOTH, matches each adventure word on the left? Draw a line to each match.”

- **BRING** matches **RED**
- **EAT** matches **GOLDBLOCKS**
- **ENTER** matches **BOTH**

WHAT TO ACCEPT

Accept BRING, EAT, and ENTER for the three circle rows, in order. Lines should match BRING to RED, EAT to GOLDBLOCKS, and ENTER to BOTH; reread a clue as needed.