Landmark Repair Map

Trace how an informational text moves from a problem to its outcome.

CCSS.ELA-Literacy.RST.6-8.5 "Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Write a 3- to 5-word label beside each paragraph that names its job in the article. Circle transition words or dates that show how the sections move forward.

Restoring the Statue of Liberty

1. By the early 1980s, the Statue of Liberty had stood in New York Harbor for nearly a century. Rain, salt air, and changing temperatures had worn on the monument. Its thin copper skin covered an iron framework, and workers found corrosion where the two metals touched. The statue's raised arm and torch needed special attention because water had entered cracks near the shoulder. In 1984, a major restoration began before the planned 1986 centennial celebration.

2. First, crews built scaffolding around the statue so they could examine and reach its surface. They removed the old torch, which had been altered in 1916 and allowed water to leak inside. A new copper torch, designed to resemble the original, was installed. Workers also replaced many damaged iron support bars with stainless steel bars. Insulating material separated the copper from the new supports, reducing the chance that the metals would cause more corrosion there.

3. When the work ended in 1986, the statue reopened for its 100th anniversary. The restoration did not make the monument look brand-new. Instead, the copper kept its familiar green patina, while the repaired structure became safer and stronger. Today, visitors can see the statue's outer appearance, but most of the replacement supports remain hidden inside. This final result shows why the earlier inspection and repair steps mattered: they helped preserve the landmark for future visitors.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the main job of the first paragraph in the article? Use one detail to support your answer.

2. How is the second paragraph organized? Name the pattern and give two details that show it.

3. How does the third paragraph contribute to the whole article?

4. Explain how the three paragraphs work together to help you understand the restoration project.

3 YOUR TURN

Your own words

Choose a different real or imagined landmark that needs repair. Write three labeled section headings with one sentence under each, organized from problem to repair to result, then add one final sentence explaining why this order helps readers.

ANSWER KEY

Landmark Repair Map

GRADE 7 · RST.6-8.5

PART 1 · READ AND MARK

Write a 3- to 5-word label beside each paragraph that names its job in the article. Circle transition words or dates that show how the sections move forward. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the main job of the first paragraph in the article? Use one detail to support your answer.	**It introduces the need for restoration by explaining the statue's age and damage, such as corrosion where the copper and iron touched.**
2	How is the second paragraph organized? Name the pattern and give two details that show it.	**It is organized in a sequence of repair steps. Crews built scaffolding and removed the old torch, then workers installed a new torch and replaced support bars.**
3	How does the third paragraph contribute to the whole article?	**It explains the results of the restoration and connects those results to the earlier repair work, showing that the landmark was preserved for future visitors.**
4	Explain how the three paragraphs work together to help you understand the restoration project.	**The article moves from the statue's problems, to the repair actions, to the results. This order shows why the work was needed, what workers did, and why the work mattered.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Section 1: Cracked Clock Tower Years of rain have loosened stones around the tower clock. Section 2: Repair Plan Workers will secure the stones, seal gaps, and replace broken clock parts. Section 3: Community Result The repaired tower will be safe and will keep time for people using the plaza. This order lets readers understand the problem before they learn how the repair solves it.

Accept equivalent labels for the paragraphs, such as problem, repair process, and outcome. For the open task, accept any logical three-part structure that clearly moves from a need to actions to a result and explains the value of that order.