

Talk Together

Students practice listening, responding, and taking turns with a partner.

CCSS.ELA-Literacy.SL.1.1 "Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TALK CHOICES _____

a	Later	Me too	Quiet
b	Wait	Later	Why?
c	Thanks	No	Bye

2 TALK PAIRS _____

Ask	•	•	Idea
Listen	•	•	Question
Share	•	•	Partner

HOW TO RUN THIS PAGE

Read each prompt aloud and give partners a brief chance to speak before they mark the page. Listen for students who take turns, listen to a partner, and respond with a related comment or question.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TALK CHOICES

SAY “Work with a partner. Take turns speaking and listening, then circle the words that fit each talk situation.”

ROW	SAY	STUDENTS CIRCLE
a	Ask your partner, “Which shape do you like?” Listen to the answer. If your partner says, “I like a star,” which printed words could you say to show that you have the same idea? I will read them: Later, Me too, Quiet. Circle the words you could say.	Me too
b	Your partner says, “I like a triangle.” Which printed word could you say to ask for more information? I will read them: Wait, Later, Why? Circle the word you could say.	Why?
c	You ask your partner a question, and your partner answers. Which printed word could you say to show you listened? I will read them: Thanks, No, Bye. Circle the word you could say.	Thanks

PART 2 • TALK PAIRS

SAY “Look at the words on the left and the words on the right. I will read all the words. Which words go together to help partners talk? Draw a line from each left word to its matching right word.”

- **Ask** matches **Question**
- **Listen** matches **Partner**
- **Share** matches **Idea**

WHAT TO ACCEPT

Circle row answers are Me too, Why?, and Thanks. Match Ask to Question, Listen to Partner, and Share to Idea; accept oral responses that are related, respectful, and show turn-taking.