

Details Tell More

Students listen, speak a detail, and show what they heard.

CCSS.ELA-Literacy.SL.1.4 "Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DETAILS

a	asleep	cape	hungry
b	muddy	noisy	quiet
c	wheels	tail	buttons
d	late	first	asleep

2 TRACE FEELINGS

proud
excited

HOW TO RUN THIS PAGE

Read each short scene aloud twice. Have students tell a partner one complete thought with a detail before they mark a word, then use the tracing boxes to practice saying a feeling clearly.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE DETAILS

SAY “I will read a short scene. After each one, tell your partner one complete thought that says a detail you heard, then answer the question.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: Sam wears a cape, stays awake, and helps others. Tell your partner one thing about Sam. Which printed word tells a detail you heard?	cape
b	Listen: A library is quiet. It has shelves full of books. Tell your partner one thing about the library. Which printed word tells a detail you heard?	quiet
c	Listen: A kite has a long tail and moves in the wind. Tell your partner one thing about the kite. Which printed word tells a detail you heard?	tail
d	Listen: Mia ran a race, crossed the finish line first, and lifted her arms. Tell your partner one thing that happened. Which printed word tells a detail you heard?	first

PART 2 • TRACE FEELINGS

SAY “Think of a time you finished something hard. How might you feel? Tell your partner using the words, “I feel,” then trace the feeling word in the first box. Think of a time something fun was about to begin. How might you feel? Tell your partner using the words, “I feel,” then trace the feeling word in the second box.”

- Box 1: **proud**
- Box 2: **excited**

WHAT TO ACCEPT

Circle answers are cape, quiet, tail, and first. Accept an oral complete thought that includes a relevant detail, and accept legible tracing of proud and excited.