

Talk It Through

Notice listening, questions, and shared ideas in a group talk.

CCSS.ELA-Literacy.SL.2.1 "Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline one place where a student listens or builds on another person's idea.
Circle one question that helps the group understand an idea.

The Garden Book Talk

- ① Ms. Lee read the class a short book about city gardens. Then she asked four students to talk in a group. "What did you notice?" she said. Omar waited until Ana finished. "I noticed the gardens gave people fresh food," he said.
- ② Ana nodded and added, "Yes, and neighbors worked together there." Jada was not sure what the word neighbors meant in the book. She asked, "Do you mean people who live nearby?" Ana answered, "Yes. They can help plant and water."
- ③ Omar said, "I agree with Ana. The book shows that a garden can bring neighbors together." Ms. Lee asked the group to share one idea with the class. Jada said, "Our group thinks gardens give food and help people work together."

2 ANSWER WITH EVIDENCE Use the passage

1 What did Omar do before he shared his idea?

2 What question did Jada ask to understand the word neighbors?

3 What group idea did Jada share with the class?

3 YOUR TURN Your own words

Think of a book or topic your class has studied. Write three lines for a small-group talk: one idea, one question that helps you understand a partner, and one sentence that adds to a partner's idea.

PART 1 • READ AND MARK

Underline one place where a student listens or builds on another person's idea. Circle one question that helps the group understand an idea. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did Omar do before he shared his idea?	He waited until Ana finished speaking.
2	What question did Jada ask to understand the word neighbors?	She asked if neighbors meant people who live nearby.
3	What group idea did Jada share with the class?	Gardens give food and help people work together.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I think rain helps many plants grow. What do you mean when you say plants need water? I agree with Kai because rain gives plants the water they need.

Accept answers that match the passage, even when students use different words. For Part 3, accept three related lines that include an idea, a clarifying question, and a sentence that connects to a partner's idea.