

Talk It Out

Notice respectful ways to share ideas in a class discussion.

CCSS.ELA-Literacy.SL.2.1a "Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion)."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each action that shows a student getting a turn respectfully or listening carefully. These actions help people speak one at a time.

Choosing a Book

- ① Ms. Lee's class talked about which animal book to read next. Maya raised her hand and waited. When Ms. Lee called on her, Maya said, "I vote for the fox book because I want to learn where foxes live."
- ② Jon wanted the same book, but he listened while Maya spoke. He did not call out. After Maya finished, Jon raised his hand. He said, "I agree with Maya. The fox book has pictures and maps."
- ③ Then Asha had another idea. She waited for Jon to finish before speaking. "I like the fox book too," she said. "Could we take turns reading the maps?" The class listened, and Ms. Lee wrote down Asha's idea.

2 ANSWER WITH EVIDENCE Use the passage

1 What did Maya do before she spoke?

2 What did Jon do while Maya spoke?

3 What did Asha do before she shared her idea?

3 YOUR TURN Your own words

Imagine your class is choosing a game for recess. Write two sentences that show how you would get a turn and listen to another person's idea. Use respectful words.

PART 1 • READ AND MARK

Underline each action that shows a student getting a turn respectfully or listening carefully. These actions help people speak one at a time. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did Maya do before she spoke?	She raised her hand and waited for Ms. Lee to call on her.
2	What did Jon do while Maya spoke?	He listened and did not call out.
3	What did Asha do before she shared her idea?	She waited for Jon to finish speaking.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I will raise my hand and wait until it is my turn to speak. While Diego shares his game choice, I will listen quietly and then say, "I agree because we can all play it."

Accept underlined actions such as raising a hand, waiting, listening, not calling out, and waiting for another speaker to finish. For Part 3, accept two sentences that show both respectful turn-taking and careful listening.