

Garden Talk Links

Notice how speakers connect ideas in a group talk.

CCSS.ELA-Literacy.SL.2.1b “Build on others’ talk in conversations by linking their comments to the remarks of others.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline words that show a speaker is linking to another speaker's idea. Circle the name or idea that each linked comment connects to.

Planning for Bean Plants

- ① At the school garden, Ms. Lee asked, “What could help our bean plants grow?” Mia said, “They need water when the soil feels dry.” Owen replied, “I agree with Mia because plants need water. We could check the soil each morning.”
- ② Zara added, “Owen’s idea about checking soil makes me think we need a plan. I can check on Monday, and someone else can check on Tuesday.” Luis said, “Adding to Zara’s plan, we should write down when we water.”
- ③ Ms. Lee said, “Luis connected his idea to Zara’s plan. Writing notes can show which days the plants get water.” Mia responded, “That connects to Owen’s idea, too. Our notes could tell us if the soil is dry each morning.”

2 ANSWER WITH EVIDENCE Use the passage

1 Who agrees with Mia? What new idea does that speaker add?

2 How does Luis build on Zara's comment?

3 How do Mia's notes connect to Owen's idea?

3 YOUR TURN Your own words

Write a three-person talk about keeping a class pet healthy. In the third comment, link to both earlier comments by using words such as agree, adding to, or connects.

PART 1 • READ AND MARK

Underline words that show a speaker is linking to another speaker's idea. Circle the name or idea that each linked comment connects to. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Who agrees with Mia? What new idea does that speaker add?	Owen agrees with Mia. He adds that the class could check the soil each morning.
2	How does Luis build on Zara's comment?	Luis adds that the class should write down when they water the plants.
3	How do Mia's notes connect to Owen's idea?	The notes could tell the class if the soil is dry each morning, which connects to Owen's idea of checking the soil.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Ava: "Our hamster needs fresh water." Ben: "I agree with Ava. We should fill the water bottle each morning." Kai: "Adding to Ava and Ben's ideas, we can make a chart to show when we fill the bottle."

Accept responses that include three connected comments about class pet care. The third comment must clearly refer to both earlier ideas and add a related idea.