Ask Like a Reporter

Listen for ideas, then ask questions that help you understand more.

CCSS.ELA-Literacy.SL.2.3 "Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one fact you understand, circle one word or idea you would ask Ms. Lee to explain, and number one fact you want to know more about. Your marks can help you ask clear questions about her talk.

Ms. Lee's Garden Talk

1. Ms. Lee spoke to the class about the new school garden. "We will grow lettuce, beans, and sunflowers in raised beds," she said. "Raised beds are boxes filled with soil above the ground."

2. She explained that the class will add compost to the soil. Compost is made from old leaves and food scraps that break down. It helps the soil hold water and gives plants nutrients to grow.

3. "Each team will visit the garden twice each week," Ms. Lee said. "One team will water, while another team will pull weeds. We will also look for worms because worms make tunnels that let air reach plant roots."

2 ANSWER WITH EVIDENCE

Use the passage

1. The word compost may be new. What question could you ask Ms. Lee to clarify its meaning? Answer your question using her talk.

2. Write a question that gathers more information about how often teams visit the garden. Then answer it.

3. Write a question that helps you understand why Ms. Lee wants students to look for worms. Then answer it.

3 YOUR TURN

Your own words

A speaker says, "On Saturday, volunteers will plant native flowers beside the playground. Native flowers grow naturally in this area and can give bees food." Write three questions: one to clarify a word or idea, one to gather more information, and one to understand why something matters. Write an answer for each question.

ANSWER KEY

Ask Like a Reporter

PART 1 · READ AND MARK

Underline one fact you understand, circle one word or idea you would ask Ms. Lee to explain, and number one fact you want to know more about. Your marks can help you ask clear questions about her talk. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	The word compost may be new. What question could you ask Ms. Lee to clarify its meaning? Answer your question using her talk.	**Compost is made from old leaves and food scraps that break down.**
2	Write a question that gathers more information about how often teams visit the garden. Then answer it.	**Each team will visit twice each week.**
3	Write a question that helps you understand why Ms. Lee wants students to look for worms. Then answer it.	**Worms make tunnels that let air reach plant roots.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

What does native mean? Native flowers grow naturally in this area. Where will volunteers plant the flowers? They will plant them beside the playground. Why can native flowers help bees? They can give bees food.

Accept any marking that follows this job and points at the right text. Accept sensible questions that match the three purposes and answers supported by the speaker's words. Question wording may vary as long as each answer is accurate and complete.