

Garden Story Steps

Study facts, details, and order in an oral recount.

CCSS.ELA-Literacy.SL.2.4 "Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline words that tell when, where, and what happened in order. Circle two descriptive details that help a listener picture the experience.

Helping at the Garden

- ① On Saturday, I helped at the community garden. At nine o'clock, I carried a small green watering can to the tomato beds. The morning air felt cool, and drops of water shone on the leaves.
- ② First, Ms. Lee showed me how to pour water near the roots, not on the fruit. I moved slowly down each row. A bumblebee buzzed by my hat while I filled the dry, dark soil.
- ③ After we finished, I picked up the empty pots and put them in a bin. My hands were muddy, but I felt proud. I had helped the plants get the water they needed.

2 ANSWER WITH EVIDENCE Use the passage

1 What facts tell when and where this experience happened?

2 Write two descriptive details that help you picture the garden work.

3 What words or phrases help the speaker tell the events in order? Copy two.

3 YOUR TURN Your own words

Write three sentences about a time you helped with a job. Tell what happened first and next, and include at least two details that help a listener picture the experience. Then read your sentences aloud in a clear voice.

PART 1 • READ AND MARK

Underline words that tell when, where, and what happened in order. Circle two descriptive details that help a listener picture the experience. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What facts tell when and where this experience happened?	It happened on Saturday at the community garden.
2	Write two descriptive details that help you picture the garden work.	Answers may include: a small green watering can; drops of water shone on the leaves; a bumblebee buzzed by my hat; dry, dark soil; muddy hands.
3	What words or phrases help the speaker tell the events in order? Copy two.	"First" and "After we finished."

PART 3 • YOUR TURN (SAMPLE ANSWER)

Last Tuesday, I baked banana muffins with my dad. First, I mashed three soft bananas in a blue bowl, and the sweet smell filled the kitchen. Next, we stirred the batter and took out warm, golden muffins.

Accept responses that include a clear sequence, appropriate facts, and at least two relevant descriptive details. When students read aloud, listen for complete, understandable sentences and an audible voice.