Garden Story Steps

Study facts, details, and order in an oral recount.

CCSS.ELA-Literacy.SL.2.4 "Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that tell when, where, and what happened in order. Circle two descriptive details that help a listener picture the experience.

Helping at the Garden

1. On Saturday, I helped at the community garden. At nine o'clock, I carried a small green watering can to the tomato beds. The morning air felt cool, and drops of water shone on the leaves.

2. First, Ms. Lee showed me how to pour water near the roots, not on the fruit. I moved slowly down each row. A bumblebee buzzed by my hat while I filled the dry, dark soil.

3. After we finished, I picked up the empty pots and put them in a bin. My hands were muddy, but I felt proud. I had helped the plants get the water they needed.

2 ANSWER WITH EVIDENCE

Use the passage

1. What facts tell when and where this experience happened?

2. Write two descriptive details that help you picture the garden work.

3. What words or phrases help the speaker tell the events in order? Copy two.

3 YOUR TURN

Your own words

Write three sentences about a time you helped with a job. Tell what happened first and next, and include at least two details that help a listener picture the experience. Then read your sentences aloud in a clear voice.

ANSWER KEY

Garden Story Steps

GRADE 2 · SL.2.4

PART 1 · READ AND MARK

Underline words that tell when, where, and what happened in order. Circle two descriptive details that help a listener picture the experience. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What facts tell when and where this experience happened?	**It happened on Saturday at the community garden.**
2	Write two descriptive details that help you picture the garden work.	**Answers may include: a small green watering can; drops of water shone on the leaves; a bumblebee buzzed by my hat; dry, dark soil; muddy hands.**
3	What words or phrases help the speaker tell the events in order? Copy two.	**"First" and "After we finished."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Last Tuesday, I baked banana muffins with my dad. First, I mashed three soft bananas in a blue bowl, and the sweet smell filled the kitchen. Next, we stirred the batter and took out warm, golden muffins.

Accept responses that include a clear sequence, appropriate facts, and at least two relevant descriptive details. When students read aloud, listen for complete, understandable sentences and an audible voice.