Story Sound Pictures

Notice how a recording and drawings make a story clear.

CCSS.ELA-Literacy.SL.2.5 "Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that tell how Mina uses her voice. Circle words that tell what her pictures show, because sound and pictures can help listeners understand a story.

Mina's Frog Story

1. Mina recorded a short story about finding a tiny frog after rain. She spoke slowly and made her voice quiet when the frog hid under a leaf. At the end, she used a cheerful voice when the frog hopped away.

2. Next, Mina drew three pictures for listeners to see. The first picture showed dark clouds and puddles. The second showed the small frog under a green leaf. The last picture showed sunshine, helping people understand why Mina sounded happy.

3. Before sharing her recording, Mina numbered her pictures 1, 2, and 3. She pointed to each picture as the story played. Her pictures and voice helped listeners follow the events and feel the change from rainy to sunny.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Mina use her voice when the frog hid, and why did that fit the story?

2. Which drawing helped listeners understand why Mina sounded happy?

3. What did Mina do with her pictures to help listeners follow the events?

3 YOUR TURN

Your own words

Write a 3-sentence story about a small change in your day. Record yourself reading it, changing your voice to match one feeling, and draw 3 pictures in order to help listeners understand what happened and how you felt.

ANSWER KEY

Story Sound Pictures

GRADE 2 · SL.2.5

PART 1 · READ AND MARK

Underline words that tell how Mina uses her voice. Circle words that tell what her pictures show, because sound and pictures can help listeners understand a story. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Mina use her voice when the frog hid, and why did that fit the story?	**She used a quiet voice because the frog was hiding.**
2	Which drawing helped listeners understand why Mina sounded happy?	**The last drawing, which showed sunshine.**
3	What did Mina do with her pictures to help listeners follow the events?	**She numbered the pictures 1, 2, and 3 and pointed to each one as the story played.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Story: I lost my red mitten at recess. I looked under the slide and felt worried. My friend found it by the fence, and I felt relieved. Recording: Read sentence 2 in a worried voice and sentence 3 in a happy voice. Drawings: 1. A red mitten falling near the slide. 2. Me looking under the slide. 3. My friend holding the mitten by the fence.

Accept answers that name the passage details about Mina's voice, drawings, or picture order. For the open task, accept any clear 3-sentence story, a planned voice change that matches a feeling, and three ordered visuals that clarify events or feelings.