

Talk It Together

Build ideas, ask questions, and share clearly.

GRADE 3 • SL.3.1

CCSS.ELA-Literacy.SL.3.1 "Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Take turns speaking.

2 Listen without interrupting.

3 Use kind words, even when you disagree.

4 Play a card only after you say it.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card for your group.
2. Each player takes one Role card. Put extra Role cards aside.
3. Deal 4 Move cards to each player. Use extra printed sets if needed.
4. Take turns talking about the topic. Use your role job as you talk and listen.
5. When you truly use a Move card starter, place that card in the middle. Keep talking until every card is played.

AFTER THE ROUND Check what you did

☐ I shared my own idea clearly.

☐ I listened and built on another person's idea.

☐ I asked a question or invited someone to share.

☐ I explained why I agreed or had a different idea.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Indoor Recess Plan What should your class do at indoor recess so everyone can have a good time?	Class Celebration Plan Your class met a goal. What should you do for a 20-minute class celebration, and why?	Playground Improvement What rule or change would make the playground safer and more fun for everyone?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Idea Scout Listen for new ideas and share one idea of your own.	Question Keeper Ask questions that help the group explain its ideas.	Link Maker Point out how one person's idea connects to another person's idea.	Turn Tracker Notice who has spoken and invite someone quiet to share.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
SHARE IDEA “My idea is ____ because ____.”	SHARE REASON “I think ____ because ____.”	BUILD ON “I want to add to ____'s idea because ____.”	CONNECT IDEAS “____ said _____. That makes me think _____.”
ASK MORE “Can you tell me more about ____?”	INVITE THINKING “What do you think about ____?”	AGREE EXPLAIN “I agree with ____ because ____.”	DIFFERENT VIEW “I see it differently because ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Use the Indoor Recess Plan card for the sample exchange. Print enough copies of the Move cards so every player receives four cards, then use a different Topic card for each round. If one student is talking much more than others, prompt the Turn Tracker to invite a quieter player before the next card is played.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	My idea is that we should have board games because everyone can play.
Ben	I want to add to Ava's idea because we could choose games with teams.
Cora	Can you tell me more about games with teams?
Diego	Ben said teams could help. That makes me think we could switch teams.
Ava	I agree with Diego because more people would get a turn.

LISTEN FOR

- Students state an idea and give a reason.
- Students name or restate a peer's idea before adding to it.
- Students ask questions that help a peer explain.
- Students agree or disagree and explain their thinking.

There are no right answers to the topic cards. Score the moves students make, not their opinions.