

Talk Turn Quest

Use respectful moves to keep a group talk moving.

GRADE 3 • SL.3.1b

CCSS.ELA-Literacy.SL.3.1b "Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion)."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Speak one at a time.

2 Use polite words to join the talk.

3 Listen until the speaker finishes.

4 Keep your words on the topic.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card and read the question aloud.
2. Each player takes one Role card. Set an extra Role card aside if needed.
3. Shuffle enough copies of the Move cards so each player gets 4 cards.
4. Take turns talking about the topic. When you use a card's starter in a way that fits, place that card in the middle.
5. End the round when every player has played all 4 cards. Then check the reflection statements.

AFTER THE ROUND Check what you did

☐ I waited until a speaker finished.

☐ I used polite words to join the talk.

☐ I listened and responded to someone's idea.

☐ I spoke about our group's topic.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Rainy Recess Plan What could our class do indoors at recess so everyone has a good time?	Best Class Job Which classroom job is important, and why?	New Recess Game What recess game should our class learn, and what rules would make it safe and fun?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Turn Guide Watch for one speaker at a time, then point to the next person when a turn ends.	Topic Scout Keep track of the question, and ask, "How does that fit our topic?" when the talk drifts.	Voice Scout Notice who has not spoken, and invite that person to share an idea.	Listening Coach Listen for one idea from each speaker, and say what you heard before adding your own idea.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
GAIN THE FLOOR "May I share an idea about ____?"	GAIN THE FLOOR "After ____ finishes, may I add ____?"	SHOW LISTENING "I heard ____ say that ____."	SHOW LISTENING "So, ____ thinks that ____."
MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
BUILD AN IDEA "I want to add to ____'s idea by ____."	BUILD AN IDEA "I agree with ____ because ____."	INVITE A VOICE "____, what do you think about ____?"	DISAGREE KINDLY "I see it differently because ____."

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Print enough Move card sets so each player receives four cards, then reshuffle for another round. Let students place a card in the middle only when the starter fits the conversation and is spoken respectfully. If one student dominates, have the Voice Scout invite a quieter player and ask the dominant student to listen before playing another card.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	May I share an idea about our Rainy Recess Plan? I think drawing could work.
Jordan	I heard Mia say that drawing could work.
Luis	I want to add to Jordan's idea by letting students choose board games or drawing.
Ava	Mia, what do you think about giving students a choice?
Mia	I see it differently because we should collect more ideas before we choose.

LISTEN FOR

- Polite requests to speak or wait for a turn
- Students naming a classmate's idea before responding
- Invitations that bring another student into the discussion
- Respectful disagreement connected to the group topic

There are no right answers to the topic cards. Score the moves students make, not their opinions.