

Talk It Through

Use discussion to explain your thinking.

GRADE 3 • SL.3.1d

CCSS.ELA-Literacy.SL.3.1d "Explain their own ideas and understanding in light of the discussion."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Listen fully before you respond.

2 Use a Move card only when its starter fits honestly.

3 Explain how discussion affected your idea.

4 Give every player time to speak.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card and read the question together.
2. Each player takes one Role card.
3. Deal each player four Move cards from copied card sets.
4. When a starter honestly fits, say the sentence, finish it, and place the card in the middle.
5. Keep talking until every dealt Move card is in the middle.

AFTER THE ROUND Check what you did

☐ I explained how another idea affected my thinking.

☐ I said whether my idea grew, got clearer, or stayed the same.

☐ I gave a reason for my idea.

☐ I listened and responded to a group member.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Rainy Recess Plan What should your class do at indoor recess so everyone can have fun?	Sharing Supplies How should a table group share a small set of markers fairly?	Recess Choice Which recess choice helps the most classmates have fun, and why?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Link Finder Listen for two ideas that fit together and point out the connection.	Reason Scout Listen for reasons and ask, "Why do you think that?"	Clarity Keeper Ask a player to explain more when an idea is hard to understand.	Voice Counter Notice who has not spoken much and invite that player to share an idea.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
CONNECT IDEAS "I heard your idea, and it connects to mine because ____."	CONNECT IDEAS "Your idea fits with mine because ____."	ADD DETAIL "After listening, I want to add ____ to my idea."	ADD DETAIL "The group helped me add ____ to my idea."
MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
EXPLAIN VIEW "After hearing the group, I think ____."	EXPLAIN VIEW "Listening helped me explain that ____."	CLARIFY IDEA "To make my idea clearer, I mean ____."	CLARIFY IDEA "After listening, I can explain my idea as ____."

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

For groups of three or four, print enough copies of the Move cards so each player receives four cards. Have groups choose a topic, take roles, and place a card in the middle only after using its starter honestly. If participation is uneven, the Voice Counter invites quieter players first, and other players pause to let that player finish.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	For rainy recess, I think we should have drawing stations.
Jay	I heard your idea, and it connects to mine because we could play quiet music while people draw.
Luis	After listening, I want to add board games to my idea. Some students may not want to draw.
Mia	To make my idea clearer, I mean each person could choose drawing or a board game.
Ava	Listening helped me explain that choices are important for rainy recess.

LISTEN FOR

- Names or clearly refers to another speaker's idea
- Explains how listening strengthened, clarified, or confirmed an idea
- Gives a reason for a personal view after discussion
- Builds on an idea instead of repeating it alone

There are no right answers to the topic cards. Score the moves students make, not their opinions.