

Idea Evidence Circle

Find the big point and prove it with details.

GRADE 3 • SL.3.2

CCSS.ELA-Literacy.SL.3.2 "Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Listen for the big point and details.

2 Use evidence from the Topic card.

3 Play a card only after you say its starter.

4 Let each player finish a thought.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card and read it together.
2. Each player takes a different Role card.
3. Use enough Move-card sets to deal 4 Move cards to each player.
4. Talk about the topic. Play a card in the middle when you use its starter with real evidence.
5. The round ends when all dealt Move cards are in the middle.

AFTER THE ROUND Check what you did

☐ I named a main idea or big point.

☐ I used details from the words, picture, or numbers.

☐ I explained how a detail supports the main idea.

☐ I listened for details before I shared my idea.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Snack Graph A class graph has 12 apple choices, 8 cracker choices, and 3 yogurt choices. What is the big point of the graph? Give two number details that support it.	Garden Photo A photo shows students watering plants, pulling weeds, and measuring tomato plants. What is the big point of the photo? Give two picture details that support it.	Library Listen One player reads aloud: "The school library added soft seats, more comic books, and a return box by the door." What is the main idea? Name two details you heard.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Idea Boss Listen for a main idea that covers all the details.	Detail Detective Check that each detail comes from the Topic card.	Source Scout Say whether a detail came from words, a picture, or numbers.	Link Maker Ask how each detail supports the main idea.

MOVE CARDS · deal 4 to each player

MOVE CARD NAME IDEA "The main idea is ____."	MOVE CARD NAME IDEA "This is mostly about ____."	MOVE CARD SPOT DETAIL "One detail is ____."	MOVE CARD SPOT DETAIL "Another detail is ____."
MOVE CARD LINK IT "This detail supports the main idea because ____."	MOVE CARD LINK IT "That helps show ____ because ____."	MOVE CARD SOURCE CLUE "In the ____, I noticed ____."	MOVE CARD CHECK IDEA "The details fit the main idea because ____."

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

For Snack Graph, accept that apples were the most popular choice, supported by 12 apples compared with 8 crackers and 3 yogurt choices. For Garden Photo, accept that students are caring for a garden, and for Library Listen, accept that the library added helpful new features, with any two named details. If participation is uneven, give the quiet player the next turn and require each player to play one card before anyone plays a second card.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	In the numbers, I noticed that 12 students chose apples.
Noah	One detail is that 8 students chose crackers.
Zuri	Another detail is that 3 students chose yogurt.
Leo	The main idea is that apples were the most popular snack choice.
Mia	This detail supports the main idea because 12 is more than 8 and 3.

LISTEN FOR

- Names a big point that fits the whole source
- Gives accurate details from words, pictures, or numbers
- Explains how a detail proves the main idea
- Distinguishes a main idea from one small detail

There are no right answers to the topic cards. Score the moves students make, not their opinions.