

Say It New

Turn words, pictures, and numbers into your own words.

GRADE 4 • SL.4.2

CCSS.ELA-Literacy.SL.4.2 "Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Say the information in your own words.

2 Keep the meaning and important details.

3 Listen before you play a card.

4 Let each player speak and play cards.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card and read the task together.
2. Take one Role card each. With three players, leave one Role card out.
3. Give each player four Move cards. Use copies of the Move cards if needed.
4. Do the Topic card task. Take turns using a card starter to paraphrase the information.
5. Place a card in the middle after you genuinely use its starter. The round ends when all dealt cards are played.

AFTER THE ROUND Check what you did

☐ I put information into my own words.

☐ I kept the original meaning.

☐ I included an important detail.

☐ I explained the information on my Topic card.


TOPIC CARDS · pick one per round

TOPIC	TOPIC	TOPIC
Garden Helper Note One player reads this note aloud twice: "Garden helpers meet by the flagpole at 8:15. Bring gloves." What is the note saying in your own words?	Snack Choice Survey One player says: "Twelve students chose apples, eight chose crackers, and five chose yogurt." What do the numbers tell the group about the snack choices?	Backpack Picture One player draws a backpack with a red folder, a blue water bottle, and a library book, then shows it. How can the group explain what the picture shows?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Meaning Guard Listen for changed wording that still keeps the same meaning.	Detail Detective Listen for important details, such as numbers, times, or objects.	Source Checker Ask the group to look back, listen again, or check the picture when a meaning seems unclear.	Turn Captain Make sure each player gets a turn before someone speaks again.

MOVE CARDS · deal 4 to each player

MOVE CARD OWN WORDS "In my own words, ____."	MOVE CARD OWN WORDS "In my own words, ____."	MOVE CARD MAIN POINT "The main point is ____."	MOVE CARD MAIN POINT "The main point is ____."
MOVE CARD KEY DETAIL "An important detail is ____."	MOVE CARD KEY DETAIL "An important detail is ____."	MOVE CARD MEANING CHECK "I think this means ____."	MOVE CARD MEANING CHECK "I think this means ____."

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Run one Topic card per round, and print enough duplicate Move cards so every player receives four. Have the source presenter repeat, show, or reread the source as needed while students paraphrase instead of memorizing. If participation is uneven, have the Turn Captain call on the player with the most cards left before anyone takes another turn.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	The main point is that apples were the most popular snack choice.
Leo	An important detail is that 8 students chose crackers.
Ava	In my own words, more students picked apples than crackers or yogurt.
Noah	I think this means yogurt was the least popular choice.
Maya	An important detail is that apples had 12 choices.

LISTEN FOR

- Restates information without copying the original wording
- Keeps accurate details, such as a time, object, or number
- Explains what a picture or set of numbers communicates
- Checks that a paraphrase matches the source information

There are no right answers to the topic cards. Score the moves students make, not their opinions.