

Fact First Forum

Study the facts, then build the plan.

GRADE 5 • SL.5.1a

CCSS.ELA-Literacy.SL.5.1a "Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Study the Topic card before anyone talks.

2 Keep the Topic card where everyone can see it.

3 Use a Move card only when your words match its starter.

4 Let each person speak before you speak again.

HOW TO PLAY Teams of 3 or 4

1. Choose a Topic card and silently study its preparation notes and question.
2. Each player takes one Role card. Use enough Move-card sets so each player is dealt 4 cards.
3. Start discussing the question. Do your Role card job as the group talks.
4. When you genuinely use a Move card starter, place that card in the middle.
5. End the round when everyone has played 4 cards. Check the reflection statements, then choose a new Topic card.

AFTER THE ROUND Check what you did

☐ I studied the Topic card before I talked.

☐ I used a fact from the preparation notes.

☐ I connected a fact to something I already knew.

☐ I asked or answered a question about the notes.

✂

TOPIC CARDS · pick one per round

TOPIC	TOPIC	TOPIC
Recess Choices Preparation notes: A class survey of 18 students found that 10 want more balls, 5 want jump ropes, and 3 want sidewalk chalk. The class has \$60. A ball costs \$10, a jump rope costs \$5, and a chalk pack costs \$5. Question: What equipment should the class buy for recess, and why?	Library Budget Preparation notes: The school library has \$120 for new paperbacks. Each paperback costs \$10. Request slips from 20 students include 7 for graphic novels, 6 for mysteries, 4 for animal nonfiction, and 3 for poetry. Question: How should the library spend the money to serve readers fairly?	Garden Plan Preparation notes: The class has six garden boxes. In a survey of 20 students, 9 chose tomatoes, 6 chose beans, 3 chose carrots, and 2 chose sunflowers. One seed packet can fill one garden box. The class can buy six seed packets. Question: What should the class plant in the six boxes, and why?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Fact Finder Notice when the group uses a preparation fact, and ask for a fact if the group has not used one.	Knowledge Link Invite the group to connect a preparation fact to something they already know.	Question Coach Ask questions about how a preparation detail supports an idea or choice.	Turn Tracker Watch that each player gets a turn and plays cards only after using the starter.

MOVE CARDS · deal 4 to each player

MOVE CARD NAME A FACT “The preparation notes say ____, so I think ____.”	MOVE CARD QUOTE A NOTE “One detail I studied was ____, and it could mean ____.”	MOVE CARD ADD KNOWLEDGE “I also know that ____, which connects to ____.”	MOVE CARD USE EXPERIENCE “From my experience with ____, I know ____.”
MOVE CARD ASK FOR EVIDENCE “Which preparation note supports ____?”	MOVE CARD CHECK A DETAIL “How does the detail about ____ affect our choice?”	MOVE CARD BUILD AN IDEA “Building on the note about ____, we could ____.”	MOVE CARD SUPPORT A CHOICE “I agree with ____ because the notes show ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Give groups 6 to 8 minutes per round and rotate to a new Topic card after reflection. For uneven participation, have the Turn Tracker invite quieter players to use a card, and do not let one player play a second card while another player still has all 4 cards.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	One detail I studied was that the library has \$120, and it could mean we can buy 12 paperbacks.
Leo	Which preparation note supports buying more graphic novels?
Ava	The preparation notes say that 7 students requested graphic novels, so I think we should include them.
Noah	Building on the note about graphic novels, we could buy some graphic novels and some books from the other request groups.
Maya	I agree with Noah because the notes show that students requested four different kinds of books.

LISTEN FOR

- Names a precise detail from the preparation notes.
- Explains how a detail supports or changes an idea.
- Connects relevant prior knowledge to a card detail.
- Asks for a note or fact before accepting a claim.

There are no right answers to the topic cards. Score the moves students make, not their opinions.