

Summary Card Circle

Build a clear summary from what you hear, see, or count.

GRADE 5 • SL.5.2

CCSS.ELA-Literacy.SL.5.2 "Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Use a card only when it fits the information.

2 Say the whole starter and finish it.

3 Listen before you add a new idea.

4 Keep summaries accurate and brief.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card and give each player a different Role card.
2. Use two matching Move card sets. Shuffle all 16 cards and deal four cards to each player.
3. If three players are in your group, set the four extra cards aside.
4. When a card fits, say its starter, finish the sentence, and place the card in the middle.
5. Keep talking until every card from players' hands is in the middle, then complete the reflection.

AFTER THE ROUND Check what you did

☐ I stated a main point.

☐ I used accurate key details.

☐ I noticed how the information was presented.

☐ I helped create a short summary in my own words.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Library Message One player reads this message aloud once: "On Friday, our library will close at 3:00 for new shelves. Return books in the outdoor drop box. It will open at 8:00 Monday." What is a short summary of the message?	Safety Poster Look at this safety poster:     . What is a short summary of its safety message?	Snack Graph A graph of 24 students' snack choices shows fruit, 10; crackers, 7; yogurt, 5; and pretzels, 2. What is a short summary of the graph?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Idea Finder Listen for the main point and point out when the group has named it.	Detail Detective Watch for details that are important enough to include in a summary.	Source Scout Notice whether information came from a read-aloud, a picture, or numbers.	Word Trimmer Help the group make its summary short without changing the facts.

MOVE CARDS · deal 4 to each player

MOVE CARD FIND MAIN POINT "The main point is ____."	MOVE CARD NAME MAIN POINT "This is mostly about ____."	MOVE CARD CHOOSE KEY DETAIL "One important detail is ____."	MOVE CARD ADD KEY DETAIL "Another key detail is ____."
MOVE CARD NAME THE SOURCE "The source tells or shows us ____."	MOVE CARD LINK THE DETAIL "This detail helps show that ____."	MOVE CARD GIVE SUMMARY "A short summary is ____."	MOVE CARD POLISH SUMMARY "We could summarize it by saying ____."

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Prepare two copies of the eight Move cards for each group, then have students shuffle before dealing. With three players, set four cards aside after each player receives four cards. If one student finishes early, have that student listen for accuracy while prompting a quieter player to choose and genuinely use a card.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	The source tells or shows us that 24 students chose among four snacks.
Leo	The main point is that fruit was the most popular snack.
Ava	One important detail is that 10 students chose fruit.
Noah	This detail helps show that fruit got more votes than any other snack.
Maya	A short summary is that in a snack graph of 24 students, fruit was most popular with 10 votes, while pretzels had the fewest with 2 votes.

LISTEN FOR

- States a main point instead of listing every fact
- Chooses accurate details that support the main point
- Names information from a read-aloud, picture, or graph
- Combines key details into a brief summary in own words

There are no right answers to the topic cards. Score the moves students make, not their opinions.