Park Plan Voices

Trace key ideas and perspectives in a community discussion.

CCSS.ELA-Literacy.SL.6.1d "Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that states each speaker's main idea. Circle words or phrases that show what each speaker values or worries about, then label the ideas M, O, or L for Maya, Mr. Ortiz, and Lena.

What Should Happen to the Empty Lot?

1 At a town library meeting, residents discussed a plan for an empty lot beside Maple Street. The town could build a small skate park, create a community garden, or leave the lot unchanged. Maya, a middle school student, said the neighborhood needed a safe place where young people could practice skating after school. She explained that skaters now use crowded sidewalks and parking lots. Several adults nodded, but the group agreed that one idea should not be chosen until everyone had a chance to speak.

2 Mr. Ortiz, who lives across from the lot, supported a garden instead. He said families could grow vegetables there, and older neighbors could meet outdoors. He worried that ramps and boards might create noise near his home. Then Lena, a local shop owner, offered another view. She did not favor leaving the lot empty because litter collected there. Lena thought either a garden or a skate park could improve the block if the town planned for trash cans, lighting, and regular care. Her point connected safety with responsibility.

3 Before the meeting ended, the facilitator reviewed the ideas without choosing a winner. She summarized Maya's view as a request for a safer skating space, not simply a demand for ramps. She restated Mr. Ortiz's concern as a wish for a quiet area that also brings neighbors together. The facilitator described Lena's idea as a call to improve the lot and maintain it over time. After hearing these summaries, residents suggested designing a garden with a small skating area and asking volunteers to help care for both spaces.

2 ANSWER WITH EVIDENCE

Use the passage

1. In your own words, what three main ideas does the facilitator review in paragraph 3?

2. Paraphrase Maya's perspective without using the phrase "safe place."

3. What concern does Mr. Ortiz have, and what is Lena's related but different concern?

4. How does the final suggestion respond to more than one perspective from the meeting?

3 YOUR TURN

Your own words

Write exactly three sentences for the meeting record. Paraphrase two different viewpoints in the first two sentences, then propose a shared plan in the third sentence that reflects both viewpoints.

ANSWER KEY

Park Plan Voices

GRADE 6 · SL.6.1d

PART 1 · READ AND MARK

Underline the sentence that states each speaker's main idea. Circle words or phrases that show what each speaker values or worries about, then label the ideas M, O, or L for Maya, Mr. Ortiz, and Lena. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In your own words, what three main ideas does the facilitator review in paragraph 3?	**Maya wants safer skating space, Mr. Ortiz wants a quiet gathering area such as a garden, and Lena wants the lot improved and maintained.**
2	Paraphrase Maya's perspective without using the phrase "safe place."	**Maya believes young skaters need an area where they can practice without using crowded sidewalks or parking lots.**
3	What concern does Mr. Ortiz have, and what is Lena's related but different concern?	**Mr. Ortiz worries that skating noise could disturb nearby homes. Lena worries that the empty lot collects litter and needs regular care.**
4	How does the final suggestion respond to more than one perspective from the meeting?	**It includes both a garden and a small skating area, and it includes volunteer care, which responds to Lena's concern about maintenance.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Maya wants young people to have a protected area for skating instead of using busy sidewalks. Mr. Ortiz prefers a peaceful garden where neighbors can meet, and he worries about noise near his home. The town could build a garden with a small skating area placed away from nearby houses and organize volunteers to care for it.

Accept accurate paraphrases that preserve each speaker's main idea, concern, or goal without copying whole sentences. For the open task, accept varied shared plans if the student represents two viewpoints fairly and proposes a connected solution.