

Media Meaning Match

Use details from different formats to clarify an issue.

GRADE 7 • SL.7.2

CCSS.ELA-Literacy.SL.7.2 "Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Use the exact starter before you play a card.

2 Build on information from the Topic card.

3 Let one person speak at a time.

4 Ask for a clearer detail when needed.

HOW TO PLAY Teams of 3 or 4

1. Choose a Topic card and read its sources aloud.
2. Each player takes a different Role card.
3. Use two copies of the Move cards, shuffle them, and deal four cards to each player.
4. Take turns speaking. Do your role job, use one card starter, and place that card in the middle.
5. When every dealt card is played, complete the reflection checks.

AFTER THE ROUND Check what you did

☐ I identified a main idea from more than one source.

☐ I used a specific detail from a source.

☐ I explained how a visual, number-based, or spoken source helped.

☐ I connected details to clarify a topic or issue.


TOPIC CARDS · pick one per round

TOPIC	TOPIC	TOPIC
Phone-Free Lunch A poster reads, "Talk More, Scroll Less." A spoken announcement says phone-free tables would give students a place to talk. A survey graph shows that 68% of students want a phone-free table option. What main idea do the sources share, and how does each format clarify the issue?	Morning Start Time A bus-route map shows that many buses arrive by 7:35 a.m. A student audio clip says an extra 30 minutes of sleep would help students feel awake. A poll graph shows that 72% of students prefer a later start time. What main idea or conflict do these sources show, and how does each format clarify it?	Refill Station Plan A school map marks two water refill stations with blue drop symbols. A spoken announcement asks students to bring reusable bottles. A tally chart shows that 45 plastic bottles were found in the cafeteria trash last Friday. What main idea do the sources support, and how does each format clarify the plan?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Idea Scout Watch for the main idea that connects more than one source.	Detail Detective Watch for exact words, images, or numbers that support an idea.	Format Finder Notice what a visual, number-based, or spoken format helps the group understand.	Connection Captain Check that speakers explain how a detail clarifies the topic or issue.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
NAME MAIN IDEA "The main idea across these sources is ____."	NAME MAIN IDEA "I think the sources mainly show that ____."	USE A DETAIL "One detail from the ____ is ____."	USE A DETAIL "The number, image, or words that stand out are ____."
MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
STUDY FORMAT "Because this is a ____ format, it helps us understand ____."	STUDY FORMAT "The ____ makes its point by ____."	CLARIFY ISSUE "This detail clarifies the issue because ____."	CLARIFY ISSUE "When I connect that to the main idea, I understand ____."

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Print two Move Card sets for each group so every player can receive four cards. In groups of three, set aside the unused cards after dealing. If one student dominates, require the next turn from a player with more cards left, and if a student is quiet, prompt that student's role job before the student uses a starter.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	The main idea across these sources is that a phone-free table option could help students talk more at lunch.
Mateo	One detail from the survey graph is that 68% of students want a phone-free table option.
Jada	Because this is a visual format, it helps us understand the poster's message quickly through its slogan.
Noah	This detail clarifies the issue because it shows that many students may support having a choice.
Ava	The number, image, or words that stand out are the announcement's words about giving students a place to talk.

LISTEN FOR

- States a main idea that connects multiple sources
- Names an accurate, specific word, image, or number
- Explains what a format makes easier to understand
- Connects a supporting detail to the topic or issue

There are no right answers to the topic cards. Score the moves students make, not their opinions.