

Make It Pop

Plan visuals and media that make your message clear.

GRADE 7 • SL.7.5

CCSS.ELA-Literacy.SL.7.5 "Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Build one claim together.

2 Use experiences, not made-up facts.

3 Explain how each visual or media choice helps.

4 Play a card only after you say its starter aloud.

HOW TO PLAY Teams of 3 or 4

1. Choose a Topic card and plan a one-minute presentation.
2. Each player takes one Role card. Set aside an extra role in a group of three.
3. Print two copies of the Move cards, shuffle them, and deal four cards to each player.
4. Take turns using one card starter naturally, then place that card in the middle.
5. End the round when every card from players' hands is in the middle.

AFTER THE ROUND Check what you did

☐ I helped choose a visual display that made our claim or finding clearer.

☐ I explained what our multimedia component would help the audience understand.

☐ I helped make our most important point stand out.

☐ I connected our claim, finding, and visual or media choices.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
One Homework Hub Should teachers post all homework in one online place? Plan a one-minute presentation with a claim, one finding from your group's experiences, a visual display, and a multimedia component.	Later School Start Should school begin 20 minutes later? Plan a one-minute presentation with a claim, one finding from your group's experiences, a visual display, and a multimedia component.	Quiet Lunch Space Should the cafeteria create a quiet seating area during lunch? Plan a one-minute presentation with a claim, one finding from your group's experiences, a visual display, and a multimedia component.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Visual Scout Watch for a visual display that clearly shows the group's claim or finding.	Media Mixer Suggest a photo, sound, or video and explain what it would help the audience understand.	Claim Coach Keep the group's claim and finding connected.	Spotlight Captain Notice the most important point and help the group make it stand out.

MOVE CARDS · deal 4 to each player

MOVE CARD CLAIM LINK "Our claim is that ____ because ____."	MOVE CARD CLAIM LINK "Our finding from our group is ____, and it supports our claim because ____."	MOVE CARD VISUAL PLAN "A ____ would show ____ clearly."	MOVE CARD VISUAL PLAN "We should label or point to ____ so the audience notices ____."
MOVE CARD MEDIA LINK "A short ____ clip would help the audience understand ____."	MOVE CARD MEDIA LINK "We should use a photo, sound, or video only if it helps explain ____."	MOVE CARD SPOTLIGHT POINT "The most important point is ____, so we should make it stand out by ____."	MOVE CARD SPOTLIGHT POINT "To keep the audience focused on ____, our display should ____."

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Run each round as a planning conversation, not as a competition for the fastest card play. If one student dominates, pause the round and ask that student to listen while a quieter player uses the next card; role jobs give each player a useful entry point.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	Our claim is that teachers should post homework in one online place because it would make assignments easier to find.
Omar	Our finding from our group is that three of four group members have checked more than one place for homework, and it supports our claim because one page would save searching time.
Jia	A simple bar graph would show how many group members had to check more than one place.
Luis	A short screen-recording clip would help the audience understand how one online page could list every assignment.
Maya	The most important point is that one page saves time, so we should make it stand out by putting it in a large title above the graph.

LISTEN FOR

- A clear claim paired with a visual that directly supports it
- A finding from shared experience shown in a chart, diagram, or image
- A stated reason for using a photo, audio clip, or video
- Specific choices that make the key point noticeable

There are no right answers to the topic cards. Score the moves students make, not their opinions.