

Evidence Move Match

Use prepared evidence to build, question, and refine ideas.

GRADE 8 • SL.8.1a

CCSS.ELA-Literacy.SL.8.1a "Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Bring your prepared text, annotations, or research notes.

2 Cite a specific detail and name where it came from.

3 Treat a classmate's idea as a point to respond to, not as evidence.

4 Play a move card only after you use its starter honestly.

HOW TO PLAY Teams of 3 or 4

1. Place your prepared material and notes where you can find evidence quickly.
2. Choose one Topic card, then each player takes one different Role card.
3. Use two copies of the Move cards. Deal four Move cards to each player and set extras aside.
4. Take turns discussing the topic. Use a card's starter with real evidence, then play that card in the middle.
5. Keep talking until every player has played all four cards. Then complete the reflection.

AFTER THE ROUND Check what you did

☐ I brought prepared notes, annotations, or research from the material.

☐ I cited a specific detail and named where I found it.

☐ I used evidence to support or question an idea.

☐ I responded to an idea with evidence instead of treating the idea itself as evidence.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Central Idea Check Using the text, article, or research notes you prepared, which central idea is best supported, and what evidence supports it?	Author Choice Using the material you prepared, which author or speaker choice most shapes the message, and what evidence shows its effect?	Evidence Debate Using the material you prepared, which claim or interpretation is strongest, and what evidence makes it strongest?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Source Scout Listen for evidence citations and ask speakers to name the text, notes, or research source when needed.	Link Builder Watch whether each piece of evidence actually supports the idea connected to it.	Question Tracker Make sure questions probe an idea by asking for evidence from the material.	Prep Keeper Check that each player uses prepared notes, annotations, or the studied material during the round.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
CITE DETAIL “In ____, the author or researcher says ____, so I think ____.”	CITE NOTES “My prepared notes show ____, which supports ____.”	PROBE EVIDENCE “What evidence from ____ makes you think ____?”	FIND SOURCE “Where in the material did you find support for ____?”
MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
REFLECT EVIDENCE “That detail strengthens or changes my thinking because ____.”	RECONSIDER CLAIM “After reviewing ____, I now think ____.”	TEST CONNECTION “How does ____ support the idea that ____?”	OFFER READING “I read ____ differently because the evidence ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Use this activity only after students have read or researched shared material and prepared annotations or notes. Print two copies of the Move cards for groups of three or four. If participation becomes uneven, pause the round and require the next speaker to be a player with more unplayed cards.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	In paragraph 4, the author says the library is full after school, so I think a second study room is needed.
Noah	What evidence from the article makes you think the new room would be used?
Maya	My prepared notes show that the student survey found 32 students wanted a quiet workspace, which supports the claim that the room would be used.
Zoe	How does the survey result support the idea that students need a new room rather than a quieter library?
Noah	After reviewing the survey result, I now think the proposal has some support, but I need evidence about the library's noise level.

LISTEN FOR

- Specific citations that name a paragraph, page, source, or prepared note
- Questions that ask for evidence behind a claim or interpretation
- Statements that explain how evidence supports, weakens, or changes an idea
- Responses that build on classmates' ideas while citing material as the evidence

There are no right answers to the topic cards. Score the moves students make, not their opinions.