

Source Signal Shuffle

Build a conclusion from sources, not guesses.

HIGH SCHOOL • SL.9-10.2

CCSS.ELA-Literacy.SL.9-10.2 "Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Read the Topic card aloud before you begin.

2 Use the sources named on the card.

3 Play a Move card only after you finish its starter.

4 Question evidence, not people.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card and read its sources and task aloud.
2. Each player takes one Role card.
3. Print enough Move-card sets so each player can receive 4 cards, then deal 4 cards to each player.
4. Discuss the task. When you genuinely use a starter, play that card in the middle.
5. End when every dealt card is played, then complete the reflection.

AFTER THE ROUND Check what you did

- ☐ I used information from more than one source.
- ☐ I considered who made each source and why.
- ☐ I compared sources for agreement, differences, or limits.
- ☐ I made a conclusion that matched the strongest evidence.

TOPIC CARDS · pick one per round

TOPIC	TOPIC	TOPIC
Later Start Time A voluntary online survey of 120 students reports that 72 students get less than 8 hours of sleep on school nights. A health-agency infographic says teenagers need 8 to 10 hours of sleep. In a principal podcast, a bus coordinator says a later start would require schedule changes. Should the school recommend a later start, and which sources deserve the most weight?	Phone-Free Lunch A school newspaper video shows four students saying phone-free tables helped them talk. A two-teacher observation chart from one week shows 11 late returns after a phone-free trial, compared with 18 the week before. A district behavior dashboard shows lunch referrals stayed about the same. What phone rule, if any, should the school try, and which sources support your choice?	AI Writing Rules An anonymous TikTok post claims AI detectors are always accurate. A university writing center webpage explains that AI can help students brainstorm but can produce errors. A survey of 80 students at your school reports that 61 want clear teacher rules. What rule for AI writing tools should your class propose, and which sources should shape it most?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Source Scout Track which sources the group has named, and point out a source that has been missed.	Trust Tester Listen for evidence about a source's author, purpose, evidence, or limits.	Link Builder Ask the group to connect or contrast information from at least two sources.	Precision Keeper Make sure the group's conclusion matches the strongest evidence and names any uncertainty.

MOVE CARDS · deal 4 to each player

MOVE CARD NAME SOURCE “___ says ___.”	MOVE CARD TRUST CHECK “I trust ___ more because ___.”	MOVE CARD QUESTION SOURCE “I question ___ because ___.”	MOVE CARD FIND AGREEMENT “___ agrees with ___ because ___.”
MOVE CARD COMBINE EVIDENCE “When I combine ___ and ___, I notice ___.”	MOVE CARD VERIFY CLAIM “To verify ___, I would check ___.”	MOVE CARD STATE CONCLUSION “Our conclusion should be ___ because ___.”	MOVE CARD NAME LIMITATION “One limit of ___ is ___.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Run one Topic card per round, then rotate Role cards for the next topic. Print additional Move-card sets so every player receives four cards; if participation is uneven, have the Precision Keeper pause the discussion until a quieter player can use a relevant card.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	The health-agency infographic says teenagers need 8 to 10 hours of sleep.
Luis	I trust the health-agency infographic more because it gives health guidance, not just opinions.
Ari	When I combine the infographic and the student survey, I notice that many students may not be getting enough sleep.
Noah	One limit of the voluntary survey is that students chose whether to answer it.
Maya	Our conclusion should be to explore a later start because the health source is strong, the survey supports a need, and the bus schedule still needs study.

LISTEN FOR

- Names a source and its specific claim
- Judges expertise, purpose, sample, or limits
- Connects or contrasts information across formats
- States a qualified conclusion tied to strongest evidence

There are no right answers to the topic cards. Score the moves students make, not their opinions.