

# Talk Circle Choices

Teacher-led discussion practice with simple student marks.

**CCSS.ELA-Literacy.SL.K.1a** "Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion)."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CHOOSE A RULE

|   |        |        |        |
|---|--------|--------|--------|
| a | listen | talk   | wait   |
| b | talk   | listen | wait   |
| c | wait   | talk   | listen |

## 2 TRY IT

|   |        |        |        |
|---|--------|--------|--------|
| a | talk   | listen | wait   |
| b | talk   | wait   | listen |
| c | listen | talk   | wait   |

**HOW TO RUN THIS PAGE**

Read the words aloud, because students use the print only as a markable choice. The first part asks students to choose a discussion action in spoken situations. The second part has partners practice a short exchange and mark the actions they used.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CHOOSE A RULE**

**SAY** “We are learning how to talk in a group. I will read each little story and the words in its row. Circle the word that shows the best discussion choice.”

| ROW | SAY                                                                                                                      | STUDENTS CIRCLE |
|-----|--------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Your friend is speaking. What should you do with your ears: listen, talk, or wait? Circle your choice.                   | <b>listen</b>   |
| b   | You have an idea, but it is not your turn. What should you do with your idea: talk, listen, or wait? Circle your choice. | <b>wait</b>     |
| c   | Your teacher says it is your turn to share. Should you wait, talk, or listen? Circle your choice.                        | <b>talk</b>     |

**PART 2 • TRY IT**

**SAY** “Turn to a partner. Partner A, say one food you like while Partner B listens, then switch jobs. Think about what you did as I read each row, and circle the word that tells your action.”

| ROW | SAY                                                                                                       | STUDENTS CIRCLE |
|-----|-----------------------------------------------------------------------------------------------------------|-----------------|
| a   | When your partner was speaking, which word tells what you did: talk, listen, or wait? Circle your choice. | <b>listen</b>   |
| b   | When it was your turn, which word tells what you did: talk, wait, or listen? Circle your choice.          | <b>talk</b>     |
| c   | What did you do with your words until it was your turn: listen, talk, or wait? Circle your choice.        | <b>wait</b>     |

**WHAT TO ACCEPT**

Part 1 answers are listen, wait, talk. After the guided partner exchange, Part 2 answers are listen, talk, wait; use observation to note students who need support with listening or waiting.