

Talk It Forward

Students listen, respond, and choose words that keep a conversation going.

CCSS.ELA-Literacy.SL.K.1b "Continue a conversation through multiple exchanges."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 KEEP TALKING _____

a	happy	bye	no
b	bye	yes	hello

2 ASK MORE _____

a	where	bye	yes
b	bye	what	yes

HOW TO RUN THIS PAGE

Read each short conversation aloud and pause for students to say a response before they mark the page. Students show that a conversation can continue by answering a question or asking a question after another person speaks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • KEEP TALKING

SAY “We are going to keep a talk going. Listen to each talk, say a word that fits, then circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	I say, “Hello.” You say, “Hello.” Then I ask, “How do you feel?” Which word can you say to keep our talk going: happy, bye, or no? Circle the word you choose.	happy
b	I say, “I like stars.” You say, “I like stars too.” Then I ask, “Do you like circles?” Which word can you say if you do: bye, yes, or hello? Circle the word you choose.	yes

PART 2 • ASK MORE

SAY “Sometimes you can keep a talk going by asking a question. Listen to each talk, say the question word, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	I say, “I went somewhere.” You say, “I like trips.” Then I say, “I went yesterday.” Which word can you ask to learn more: where, bye, or yes? Circle the word you choose.	where
b	I say, “I ate a snack.” You say, “I like snacks.” Then I say, “I ate it after school.” Which word can you ask to learn more: bye, what, or yes? Circle the word you choose.	what

WHAT TO ACCEPT

Part 1 answers are happy and yes. Part 2 answers are where and what; accept a relevant oral response before the student circles the listed word.