

Show More Details

Students use shapes as visual details for spoken descriptions.

CCSS.ELA-Literacy.SL.K.5 "Add drawings or other visual displays to descriptions as desired to provide additional detail."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A SHAPE

a			
b			
c			

2 MATCH DETAILS

round	•	•	
three	•	•	
long	•	•	

HOW TO RUN THIS PAGE

Read each prompt aloud and point to the choices as you name them. Students show the skill by choosing or matching a shape that could add a visual detail to the words they hear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE A SHAPE

SAY “Listen to my words for each row. Look at the three shapes while I speak. Which shape could you add to show one more detail? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Here are a triangle, a circle, and a square. I said, "My cookie is round." Which shape could show more about my cookie? Circle it.	circle
b	Here are a square, an oval, and a triangle. I said, "My window has four equal sides." Which shape could show more about my window? Circle it.	square
c	Here are a star, a diamond, and a rectangle. I said, "My banner is long." Which shape could show more about my banner? Circle it.	rectangle

PART 2 • MATCH DETAILS

SAY “I will read the words on the left: round, three, and long. Which shape on the right could you add to show each word? Draw a line from each word to one shape.”

- **round** matches **circle**
- **three** matches **triangle**
- **long** matches **rectangle**

WHAT TO ACCEPT

Circle row answers are circle, square, and rectangle. Match round to circle, three to triangle, and long to rectangle.