

Clear Talk

Students speak clear ideas, then mark simple choices and trace shape words.

CCSS.ELA-Literacy.SL.K.6 "Speak audibly and express thoughts, feelings, and ideas clearly."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SPEAK AND CIRCLE

a	hear	hide	sleep
b	clear	jumbled	silent

2 TRACE AND SAY

	circle
	star
	square

HOW TO RUN THIS PAGE

Read each prompt aloud and let students answer orally before marking. Listen for an audible voice and a complete, understandable thought, then use the tracing boxes as another brief speaking turn.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SPEAK AND CIRCLE

SAY “We will practice sharing ideas. For each row, say your idea first, then listen to the question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the circle shape on this page. Can you tell a partner one true thing about the circle, using a voice that can be heard? Which word tells what your partner should be able to do: hear, hide, or sleep? Circle it.	hear
b	Can you say, “I feel,” and add a feeling word? Which word tells how you should say your feeling: clear, jumbled, or silent? Circle it.	clear

PART 2 • TRACE AND SAY

SAY “For each box, can you trace the gray shape word? Then can you say, “I see a...” and add that shape word clearly?”

- Box 1 (beside circle): **circle**
- Box 2 (beside star): **star**
- Box 3 (beside square): **square**

WHAT TO ACCEPT

Circle-row answers are hear, then clear. Accept an audible, understandable true statement about the circle, an audible feeling statement, and reasonable tracing attempts for circle, star, and square.