

Ant Fact Builder

Teacher-led planning and dictation for a short informational text.

CCSS.ELA-Literacy.W.1.2 "Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH FACTS _____

have

•

•

nests

eat

•

•

legs

live

•

•

bugs

2 PLAN IT _____

Topic

a n t s

Fact

End

d o n e

HOW TO RUN THIS PAGE

Read every printed word aloud and let students draw the lines and make the marks. Then scribe each student's three dictated sentences on separate paper. The dictated text should name the topic, include two true facts, and end with a sentence that shows the writing is finished.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH FACTS

SAY "I will read the words on both sides. Which word on the left goes with a word on the right to help tell a true fact? Draw a line for each pair."

- **have** matches **legs**
- **eat** matches **bugs**
- **live** matches **nests**

PART 2 • PLAN IT

SAY "Can you trace the topic word in the first box? In the middle box, can you write one fact word from one of your lines, then trace the ending word? Now tell me three sentences for your information writing: what is your topic, what are two true facts, and what final sentence shows you are finished? I will write the sentences you say."

- Box 1 (beside Topic): **ants**
- Box 2 (beside Fact): **legs, bugs, or nests**
- Box 3 (beside End): **done**

WHAT TO ACCEPT

Correct matches are have-legs, eat-bugs, and live-nests. Accept a legible copied topic and ending word, plus any one matched fact word. In the dictated text, accept any two accurate ant facts and a closing sentence that signals the text is finished.