

Three-Part Stories

Teacher-led sequencing and dictated narrative writing for beginning writers.

CCSS.ELA-Literacy.W.1.3 "Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TIME WORDS _____

a	Next	Last	First
b	Last	First	Next
c	Last	Next	First

2 MY STORY _____

First	
Next	
Last	

HOW TO RUN THIS PAGE

Read each short story aloud twice, then have students circle the time word that fits the event you name. For Part 2, take each student's words as dictation in the large boxes so the student's three-part narrative is written on the page. The student adds one short key word in each box.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TIME WORDS

SAY “Listen to each little story. I will read the choices too, then you will circle the time word that tells when the event happened.”

ROW	SAY	STUDENTS CIRCLE
a	Noah opened his lunch box. He ate an apple. He put the box in his backpack. The choices are Next, Last, and First. Which word tells when Noah opened his lunch box?	First
b	Mia tied her shoe. She walked to class. She hung up her coat. The choices are Last, First, and Next. Which word tells when Mia tied her shoe?	First
c	Leo poured water into a cup. He drank the water. He washed the cup. The choices are Last, Next, and First. Which word tells when Leo washed the cup?	Last

PART 2 • MY STORY

SAY “Think of something you did. Tell me what happened first, next, and last, and add one small detail. I will write your words in each box. After I write each part, write one short key word from that part in the box. For the last box, tell how your story ended.”

- Box 1 (beside First): **Teacher records the student's dictated first event. Student adds one short key word from that event.**
- Box 2 (beside Next): **Teacher records the student's dictated next event, including a detail somewhere in the narrative. Student adds one short key word from that event.**
- Box 3 (beside Last): **Teacher records the student's dictated final event with a clear ending. Student adds one short key word from that event.**

WHAT TO ACCEPT

Circle-row answers are First, First, Last, in row order. Accept a dictated three-event personal narrative when events are in order, at least one event has a detail, time words are used or supplied through the printed labels, and the final event gives a sense that the story is over.