

Detail Detectives

Students use peer questions to choose and add details to a shared writing topic.

CCSS.ELA-Literacy.W.1.5 "With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE DETAILS

a	fly	red	ten
b	jump	bed	small
c	six	eat	big

2 ADD DETAILS

frog	jump
book	red

HOW TO RUN THIS PAGE

Read the peer questions and choices aloud, pausing for students to think about the topic. A student shows revision by choosing a detail that answers a peer question and by tracing a detail word with adult support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE DETAILS

SAY “Listen to each writing topic and the friend’s question. I will read the words in each row. Which word answers the friend’s question and adds a detail?”

ROW	SAY	STUDENTS CIRCLE
a	Our writing is about birds. A friend asks, “What can birds do?” Hear fly, red, ten. Which word answers the friend’s question?	fly
b	Our writing is about a dog. A friend asks, “Where does the dog sleep?” Hear jump, bed, small. Which word answers the friend’s question?	bed
c	Our writing is about a cake. A friend asks, “How big is the cake?” Hear six, eat, big. Which word answers the friend’s question?	big

PART 2 • ADD DETAILS

SAY “Look at each topic word and the gray word in its box. For frog, a friend asks, “What can the frog do?” For book, a friend asks, “What color is the book?” Can you trace each gray detail word?”

- Box 1 (beside frog): **jump**
- Box 2 (beside book): **red**

WHAT TO ACCEPT

Circle fly, bed, and big, in that order. Accept tracing that clearly follows the models jump and red, including developmentally appropriate letter formation.