

Our Class Page

Partners choose a word, prepare it for a shared digital page, and publish it with adult support.

CCSS.ELA-Literacy.W.1.6 "With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A STEP _____

a	type	count	sleep
b	alone	together	later
c	erase	share	hide

2 PARTNER WORD _____

word	
first	

HOW TO RUN THIS PAGE

Read each prompt aloud and give partners time to quietly decide together. Then help each pair use a typing tool to add its chosen word to a shared digital page, and use a second publishing or sharing tool to show the class page to its audience.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A STEP

SAY “Listen to each question. Circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Which action can put letters into a digital word box: type, count, or sleep? Circle one word.	type
b	Which word tells how you and a partner can make one class page: alone, together, or later? Circle one word.	together
c	When the class page is ready for others to see, which word means send it to them: erase, share, or hide? Circle one word.	share

PART 2 • PARTNER WORD

SAY “Ask your partner, “Sun or fun?” Choose one word together. Which word will you write in the first box, and which first letter will you write in the next box?”

- Box 1 (beside word): **sun or fun**
- Box 2 (beside first): **s for sun or f for fun**

WHAT TO ACCEPT

Accept type, together, and share for the three circled rows. Accept either partner-selected word, sun or fun, and its matching first letter, uppercase or lowercase; an adult may help record the pair's choice digitally.