

Chain Step Search

Use shared how-to book research to choose and order steps.

CCSS.ELA-Literacy.W.1.7 "Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND STEPS _____

a	cut	loop	glue
b	glue	loop	cut
c	loop	cut	glue

2 NUMBER STEPS _____

cut	
loop	
glue	

HOW TO RUN THIS PAGE

Before using the sheet, read one or more simple how-to books about making a paper chain. Talk together about the three action words the class will use for its shared instructions, then read each prompt aloud and let students mark their own sheets.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND STEPS

SAY “We used our how-to books to learn the steps for making a paper chain. Listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Which word belongs at the start of our class instructions, cut, loop, or glue?	cut
b	Which word belongs after cut, glue, loop, or cut?	loop
c	Which word belongs at the end, loop, cut, or glue?	glue

PART 2 • NUMBER STEPS

SAY “Look at each step word. What number shows where that step belongs in our class instructions? Write 1, 2, or 3 in each box.”

- Box 1 (beside cut): **1**
- Box 2 (beside loop): **2**
- Box 3 (beside glue): **3**

WHAT TO ACCEPT

Part 1 answers are cut, loop, glue. Part 2 numbers are 1 for cut, 2 for loop, and 3 for glue. Accept clearly written numerals and circling that clearly marks one choice.