

Fact Finder

Students listen to short fact sources and mark answers to questions.

CCSS.ELA-Literacy.W.1.8 "With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR FACTS _____

a	plants	rocks	water
b	bee	bird	fish
c	soil	clouds	lakes

2 LINK FACTS _____

frog	•	•	hive
bee	•	•	water
fish	•	•	pond

HOW TO RUN THIS PAGE

Read each fact source and question aloud, repeating the source once if needed. Students use information they hear from the provided source to answer each question by circling or matching.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR FACTS

SAY “I will read a fact sentence for each row. Listen to the fact, then circle the word that answers my question. Keep your pencil on the row I name.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to this fact: “A rabbit eats plants.” What does the rabbit eat? Read the choices: plants, rocks, water. Which word answers the question?	plants
b	Listen to this fact: “A bird builds a nest.” What builds a nest? Read the choices: bee, bird, fish. Which word answers the question?	bird
c	Listen to this fact: “Rain comes from clouds.” Where does rain come from? Read the choices: soil, clouds, lakes. Which word answers the question?	clouds

PART 2 • LINK FACTS

SAY “Listen to these facts: “A frog lives in a pond. A bee lives in a hive. A fish lives in water.” Draw a line from each animal word on the left to the place named in its fact on the right.”

- **frog** matches **pond**
- **bee** matches **hive**
- **fish** matches **water**

WHAT TO ACCEPT

Circle plants, bird, and clouds. Match frog to pond, bee to hive, and fish to water; accept lines that clearly connect the correct pairs.