Seed Story Steps

Notice how a writer tells events in order.

CCSS.ELA-Literacy.W.2.3 "Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each temporal word or phrase, and underline details that tell what the writer thought or felt. Draw a box around the ending that shows the event is over.

Planting a Bean Seed

1. On Saturday, I carried a small pot to the porch. First, I filled it with dark soil. I poked a hole with my finger and dropped in a bean seed. I felt careful because the seed was tiny.

2. Next, I poured water slowly until the soil looked wet. Then, I set the pot by the sunny railing. I wondered when a green sprout would appear. Waiting felt hard, but I was hopeful.

3. A few days later, a curled sprout pushed through the soil. I called for Dad and smiled. At last, my seed had begun to grow, and I knew my careful work had helped.

2 ANSWER WITH EVIDENCE

Use the passage

1. What did the writer do then, after pouring water?

2. Which details show the writer's feelings while waiting? What feelings do they show?

3. How does the last paragraph show that the event is over? Use one detail from the passage.

3 YOUR TURN

Your own words

Write 4 to 6 sentences about a time you cared for or made something. Use at least two temporal words, tell what you did, include a thought or feeling, and end by showing the event is over.

ANSWER KEY

Seed Story Steps

GRADE 2 · W.2.3

PART 1 · READ AND MARK

Circle each temporal word or phrase, and underline details that tell what the writer thought or felt. Draw a box around the ending that shows the event is over. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What did the writer do then, after pouring water?	**The writer set the pot by the sunny railing.**
2	Which details show the writer's feelings while waiting? What feelings do they show?	**"Waiting felt hard" shows the writer felt waiting was difficult, and "I was hopeful" shows the writer felt hopeful.**
3	How does the last paragraph show that the event is over? Use one detail from the passage.	**The sprout pushed through the soil, and the writer says the seed had begun to grow.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Last Tuesday, I made a paper boat for a puddle. First, I folded a square of paper and pressed the edges flat. Next, I placed the boat in the water, but it tipped over. I thought it might sink, and I felt worried. Finally, I folded a new boat with wider sides, and it floated across the puddle. I walked home smiling because my boat ride was finished.

Accept equivalent wording for the passage questions when it matches the text. For the writing task, accept 4 to 6 sentences that include ordered events, at least two temporal words, actions, a thought or feeling, and a clear ending.