Draft Detective

Find how a writer narrows, revises, and edits a draft.

CCSS.ELA-Literacy.W.2.5 "With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the details Mina added to focus on tomatoes. Circle the two editing changes she made to make her writing correct.

Mina's Tomato Draft

1. Mina wrote about her class garden. Her first draft said, "Our garden is nice. We do things there." Ms. Lee asked Mina to pick one part of the garden and add details. Mina chose the red tomatoes.

2. Mina revised her draft. She wrote, "Three red tomatoes hung on the vine. I used both hands to pick one smooth tomato." These details help readers picture one garden job instead of every garden activity.

3. Next, Mina edited her work. She changed "i" to "I" and put a period after tomato. Then she read the sentences aloud with a partner. Her partner helped her notice that each sentence was clear.

2 ANSWER WITH EVIDENCE

Use the passage

1. What part of the garden did Mina choose to write about?

2. Write one sentence Mina added to help readers picture her garden job.

3. What two editing changes did Mina make?

3 YOUR TURN

Your own words

Write a 2- or 3-sentence paragraph about one thing you do at recess. Add one clear detail, then show one edit to a capital letter or punctuation mark, such as i → I.

ANSWER KEY

Draft Detective

GRADE 2 · W.2.5

PART 1 · READ AND MARK

Underline the details Mina added to focus on tomatoes. Circle the two editing changes she made to make her writing correct. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What part of the garden did Mina choose to write about?	**The red tomatoes.**
2	Write one sentence Mina added to help readers picture her garden job.	**"Three red tomatoes hung on the vine." or "I used both hands to pick one smooth tomato."**
3	What two editing changes did Mina make?	**She changed "i" to "I" and added a period after tomato.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At recess, I play hopscotch. I toss a small beanbag onto the number 4. I hop over the squares and land on one foot. Edit shown: i → I.

Accept responses that stay focused on one recess activity and include a specific detail. The student must show a clear correction to a capital letter or punctuation mark.