

Share It Together

See how partners create, improve, and publish digital writing.

CCSS.ELA-Literacy.W.2.6 "With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Number three sentences in the passage. Write 1 beside the sentence that tells how Lena and Omar made their digital sign, 2 beside the sentence that tells how they improved its words, and 3 beside the sentence that tells how they posted it for readers.

Garden Sign Team

- ① Lena and Omar wanted to make a digital sign for the school garden. With Ms. Ruiz nearby, Lena typed a title and two facts in a shared document. Omar added a photo he had taken of a sunflower.
- ② Next, they read the sign on the screen together. Omar noticed that one fact was hard to understand, so he suggested shorter words. Lena changed the sentence, and both children checked that the photo matched the facts.
- ③ Last, Ms. Ruiz helped them post the finished sign on the class website. Their families could open the page and read it. Lena and Omar saw their names under the sign, so readers knew who made it.

2 ANSWER WITH EVIDENCE Use the passage

1 What digital tool did Lena and Omar use to make their sign?

2 How did Omar help improve the sign's words?

3 Where did the partners publish their finished sign?

3 YOUR TURN Your own words

With an adult's help, work with a partner to create a two-sentence digital reminder for your class. Each partner must add or improve part of it, then publish the finished reminder in a class-approved digital place. Write the reminder, the tool you used, what each partner did, and where you published it.

PART 1 • READ AND MARK

Number three sentences in the passage. Write 1 beside the sentence that tells how Lena and Omar made their digital sign, 2 beside the sentence that tells how they improved its words, and 3 beside the sentence that tells how they posted it for readers. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What digital tool did Lena and Omar use to make their sign?	They used a shared document.
2	How did Omar help improve the sign's words?	He suggested using shorter words.
3	Where did the partners publish their finished sign?	They published it on the class website.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Reminder: Bring your library book on Friday. Put it in the return bin before morning meeting. Tool: shared document. I typed the reminder, and Maya changed "morning" to "morning meeting." Ms. Lee helped us publish it on our class digital bulletin board.

Accept answers that identify the shared document, Omar's suggestion of shorter words, and the class website. For the open task, accept any clear two-sentence digital reminder that shows adult support, contributions from both partners, and publication in a class-approved digital place.