Monarch Research Team

Read how a class gathers facts and writes together.

CCSS.ELA-Literacy.W.2.7 "Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the facts about monarch butterflies. Circle words that show how the class worked together to make its report.

A Report on Monarchs

1. Ms. Lee's class wanted to make a report about monarch butterflies. Small groups read two library books and watched a short science video. As they learned, each group wrote facts on sticky notes. They wrote one fact on each note.

2. One group found that monarch caterpillars eat milkweed leaves. Another group learned that adult monarchs drink nectar from flowers. The groups checked their notes with the books and video. Then they placed matching facts together on a class chart.

3. The class used the chart to write one report. Ben wrote about caterpillars, and Imani wrote about adult butterflies. They read their sentences aloud. The class made sure each sentence matched a fact from a source before adding it to the report.

2 ANSWER WITH EVIDENCE

Use the passage

1. What two kinds of sources did the class use to learn about monarch butterflies?

2. How did the groups organize the facts they found?

3. How did the class make sure its report sentences were correct?

3 YOUR TURN

Your own words

With a partner, choose a plant or an insect. Use two books or class-approved websites to find two facts. Write the source for each fact, then write a two-sentence report that uses both facts.

ANSWER KEY

Monarch Research Team

GRADE 2 · W.2.7

PART 1 · READ AND MARK

Underline the facts about monarch butterflies. Circle words that show how the class worked together to make its report. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What two kinds of sources did the class use to learn about monarch butterflies?	**Two library books and a short science video.**
2	How did the groups organize the facts they found?	**They wrote one fact on each sticky note, checked the notes, and placed matching facts together on a class chart.**
3	How did the class make sure its report sentences were correct?	**They made sure each sentence matched a fact from a source.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Fact 1, from National Geographic Kids, "Ladybug Facts": A ladybug is an insect with six legs. Fact 2, from Britannica Kids, "ladybug": Many ladybugs eat aphids. Report: A ladybug is an insect with six legs. Many ladybugs eat aphids.

Accept answers that accurately describe the sources, note-taking, charting, and fact-checking shown in the passage. For the open task, accept any plant or insect with two named sources, two accurate facts, and a two-sentence report that uses both facts.