Ending With Purpose

Find how an opinion piece closes its ideas.

CCSS.ELA-Literacy.W.3.1d "Provide a concluding statement or section."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the paragraph that concludes the opinion piece. Circle the words that show the writer is ending the piece.

A Garden for Our School

1. Our school should build a small vegetable garden near the playground. A garden would give students a place to learn about plants by caring for them. We could watch seeds sprout, measure growing stems, and notice which insects visit flowers. Reading about plants is useful, but working in a garden would make science lessons feel real.

2. A garden could also help our school community. Families might donate seeds or tools, and classes could share the jobs. One class could water the plants, while another class could pull weeds. When vegetables are ready, students could taste them during a lesson or bring some home. These shared tasks would teach responsibility and cooperation.

3. For these reasons, a school garden would be a smart addition to our playground. It would turn a sunny space into an outdoor classroom, bring people together, and help students practice caring for living things. Building the garden would take planning, but students and families could help. Our school should make room for a garden this year.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which paragraph is the concluding paragraph?

2. What words at the beginning of the concluding paragraph show that the writer is wrapping up the piece?

3. Copy one idea from the concluding paragraph that connects to an earlier reason for building a garden.

4. What opinion does the final paragraph leave the reader with?

3 YOUR TURN

Your own words

Imagine you wrote an opinion piece saying that your class should have a daily read-aloud time. Write a two-sentence concluding section that restates your opinion and gives one reason. Begin your first sentence with a concluding phrase.

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PART 1 · READ AND MARK

Underline the paragraph that concludes the opinion piece. Circle the words that show the writer is ending the piece. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which paragraph is the concluding paragraph?	**Paragraph 3.**
2	What words at the beginning of the concluding paragraph show that the writer is wrapping up the piece?	**For these reasons.**
3	Copy one idea from the concluding paragraph that connects to an earlier reason for building a garden.	**Answers may include: "an outdoor classroom," "bring people together," or "help students practice caring for living things."**
4	What opinion does the final paragraph leave the reader with?	**The school should make room for a garden this year.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

In conclusion, our class should have a daily read-aloud time because listening to stories can build vocabulary and help us enjoy books. This small change would make reading time useful and fun.

Accept any two-sentence ending that restates the opinion about daily read-aloud time and includes a related reason. The first sentence should begin with a concluding phrase, such as "In conclusion" or "For these reasons."