

Bean Plant Story

Spot a clear topic, related details, and a helpful picture.

CCSS.ELA-Literacy.W.3.2a "Introduce a topic and group related information together; include illustrations when useful to aiding comprehension."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the sentence that introduces the topic. Circle each group of related details, then write a short label in the margin for each group.

From Seed to Pod

- ① A bean plant changes from a small seed into a tall plant with leaves and pods. You can watch this change by growing beans in a clear cup near a window. The plant needs time, water, light, and care. Each part of its growth tells us how plants begin, make food, and produce new seeds.
- ② First, a seed absorbs water and splits open. A tiny root grows down into the soil, while a shoot pushes up. Next, leaves open and use sunlight to make food for the plant. Later, the plant may grow flowers. After the flowers are pollinated, bean pods can form. The pods hold seeds that can grow into new plants.
- ③ Growing beans also teaches careful observation. Check the soil each day and add a little water when it feels dry. Place the cup where it gets sunlight, but do not let it become too hot. A simple picture can show the stages in order: seed, root, shoot, leaves, and pod. Labels on the picture help readers understand what changes first.

2 ANSWER WITH EVIDENCE Use the passage

1 Which sentence introduces the main topic? Write the sentence.

2 How does the second paragraph group its information?

3 What two care details are grouped in the last paragraph?

4 What picture does the author suggest, and how do labels help readers?

3 YOUR TURN Your own words

Write three short paragraphs that explain how to get ready for a rainy walk. Introduce the topic in paragraph 1, group clothing details and safety details in the other paragraphs, and add a small labeled illustration that helps the reader.

PART 1 • READ AND MARK

Underline the sentence that introduces the topic. Circle each group of related details, then write a short label in the margin for each group. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which sentence introduces the main topic? Write the sentence.	A bean plant changes from a small seed into a tall plant with leaves and pods.
2	How does the second paragraph group its information?	It groups the stages of bean plant growth in order, from a seed opening to pods forming.
3	What two care details are grouped in the last paragraph?	Check the soil and add water when it is dry, and place the cup where it gets sunlight but does not get too hot.
4	What picture does the author suggest, and how do labels help readers?	The picture shows the stages from seed to pod in order. Labels help readers understand what changes first.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Getting ready for a rainy walk helps you stay dry and safe. Check the weather before leaving, and tell an adult where you will walk. Wear a raincoat and waterproof boots. Carry an umbrella if the wind is calm, and bring water for a long walk. Use the sidewalk and watch for puddles near streets. umbrella → ☂ raincoat → (O) / \ boots → / \

Accept equivalent wording for the topic, grouped details, and illustration purpose when it matches the passage. For the writing task, look for a clear introduction, separate groups of related details, and a labeled illustration that adds useful information.