Garden Ending

Notice how a report closes by bringing its important ideas together.

CCSS.ELA-Literacy.W.3.2d "Provide a concluding statement or section."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the concluding section of the report. Look for the sentences that bring the report's important ideas together and give it a finished ending.

Our Pollinator Garden

1. Our class wanted a place where butterflies and bees could find food. We chose a sunny corner near the playground for a small pollinator garden. First, we pulled weeds and loosened the soil with hand tools. Then we added compost, which helps soil hold water and gives plants nutrients. We planned rows so each plant would have room to grow.

2. Next, we planted purple coneflowers, black-eyed Susans, and milkweed. These plants can provide nectar for adult butterflies. Milkweed is the only kind of plant monarch caterpillars eat. After planting, we watered the garden slowly so the water could sink into the ground. We placed a small sign beside the garden to ask visitors not to step on the new plants.

3. By the end of spring, the garden had green leaves and bright flowers. We saw bees visiting the blooms and a monarch caterpillar on a milkweed leaf. The garden gave pollinators food, and it showed our class that small actions can help living things. Our pollinator garden became a useful home for insects and a place for students to observe nature.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which paragraph contains the concluding section of the report?

2. Copy the sentence from the concluding section that tells how the garden helped pollinators.

3. Copy the sentence from the concluding section that gives a final thought about the garden.

4. What two big ideas does the concluding section bring together?

3 YOUR TURN

Your own words

Write a two-sentence concluding section for a report about your class making a bird feeder. In the first sentence, tell what the project did. In the second sentence, share a final important thought.

ANSWER KEY

Garden Ending

GRADE 3 · W.3.2d

PART 1 · READ AND MARK

Underline the concluding section of the report. Look for the sentences that bring the report's important ideas together and give it a finished ending. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which paragraph contains the concluding section of the report?	**The third paragraph.**
2	Copy the sentence from the concluding section that tells how the garden helped pollinators.	**The garden gave pollinators food, and it showed our class that small actions can help living things.**
3	Copy the sentence from the concluding section that gives a final thought about the garden.	**Our pollinator garden became a useful home for insects and a place for students to observe nature.**
4	What two big ideas does the concluding section bring together?	**The garden helped insects by giving them food and a home, and the class learned that small actions can help living things.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our bird feeder gave local birds a place to find seeds. It showed our class that we can help animals by caring for their needs.

Accept a concluding section that restates the project's result or importance and gives the report a clear ending. Student responses may use different accurate details and wording.