Share the Update

Read a model of typing, revising, and publishing with a partner.

CCSS.ELA-Literacy.W.3.6 "With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each action Maya and Jordan take with technology. Circle the words that show how they share feedback or publish their update.

Our Garden Update

1. On Monday, Maya opened a shared document to write a class update about the new pollinator garden. She used the keyboard to type a title, short paragraphs, and labels for a photo. Before adding the photo, Maya checked that the words explained why bees and butterflies need flowers. She saved her draft so her partners could read it.

2. During writing time, Jordan read Maya's draft and left a comment in the document. He wrote, "Add the garden's location so families can find it." Maya replied, "Good idea," then typed, "The garden grows beside the school library." Jordan also fixed one missing capital letter. The partners talked politely and made the update clearer together.

3. After their teacher checked the update, Maya and Jordan published it on the class website. They added a clear photo and a link to the school map. Students and families could read the post online and leave kind comments. The next day, the partners read the comments and planned one more sentence about watering the flowers.

2 ANSWER WITH EVIDENCE

Use the passage

1. Name two things Maya typed with the keyboard.

2. How did Jordan use the shared document to help improve the draft?

3. What did the teacher do before Maya and Jordan published their update?

4. Where did the partners publish the update, and how could readers interact with it?

3 YOUR TURN

Your own words

With an adult's help, type a three-sentence post about a real class activity in a shared document. Include a title, one fact, and an invitation, then write one kind comment you could leave for a partner and name a safe class place to publish the finished post.

ANSWER KEY

Share the Update

GRADE 3 · W.3.6

PART 1 · READ AND MARK

Underline each action Maya and Jordan take with technology. Circle the words that show how they share feedback or publish their update. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Name two things Maya typed with the keyboard.	**A title, short paragraphs, and labels for a photo. Any two are correct.**
2	How did Jordan use the shared document to help improve the draft?	**He left a comment asking Maya to add the garden's location, and he fixed a missing capital letter.**
3	What did the teacher do before Maya and Jordan published their update?	**The teacher checked the update.**
4	Where did the partners publish the update, and how could readers interact with it?	**They published it on the class website. Readers could leave kind comments.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Book Swap Day Bring one book you have finished reading to our class book swap on Friday. You can choose a different book to take home. Please write your name inside the book you bring. Comment: Add the time for the book swap. Publish: Our class website.

Accept equivalent details from the passage for Parts 1 and 2. For Part 3, accept a clear title, exactly three post sentences with a fact and invitation, a helpful comment, and an appropriate teacher-approved class publishing space.