Ending With Purpose

Study how a conclusion connects back to an opinion.

CCSS.ELA-Literacy.W.4.1d "Provide a concluding statement or section related to the opinion presented."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the concluding paragraph. Circle the words or sentences that restate the writer's opinion and reasons, so you can see how the ending fits the opinion.

Compost Bins at School

1. Our school should place compost bins near the cafeteria. Each day, students toss banana peels, apple cores, and other food scraps into trash cans. Those scraps can break down into rich soil instead. A compost bin would give leftover food a useful job. It would also help students see that small choices can reduce the amount of trash our school sends away.

2. Compost can improve soil used in gardens. When food scraps are mixed with dry leaves and kept damp, tiny living things help change them over time. The finished compost can be added to garden beds, where it helps soil hold water and nutrients. Our science club could use compost from the cafeteria in the vegetable garden beside the playground.

3. Adding compost bins is a practical step our school can take now. The bins would keep useful scraps out of the trash, provide material for our garden, and connect lunch choices to science learning. For these reasons, compost bins belong near our cafeteria. By starting with food scraps from lunch, we can turn everyday waste into something that helps our school garden grow.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which paragraph is the concluding section? Write the paragraph number and its first sentence.

2. What opinion does the conclusion restate?

3. Write two reasons from the conclusion that support the writer's opinion.

4. How does the final sentence help the conclusion fit the writer's opinion?

3 YOUR TURN

Your own words

Write a two-sentence concluding section for an opinion essay that says your classroom should have a quiet reading area. Restate the opinion and include at least one reason that supports it.

ANSWER KEY

Ending With Purpose

GRADE 4 · W.4.1d

PART 1 · READ AND MARK

Underline the concluding paragraph. Circle the words or sentences that restate the writer's opinion and reasons, so you can see how the ending fits the opinion. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which paragraph is the concluding section? Write the paragraph number and its first sentence.	**Paragraph 3. "Adding compost bins is a practical step our school can take now."**
2	What opinion does the conclusion restate?	**The school should place compost bins near the cafeteria.**
3	Write two reasons from the conclusion that support the writer's opinion.	**The bins would keep useful scraps out of the trash, provide material for the garden, and connect lunch choices to science learning. Accept any two.**
4	How does the final sentence help the conclusion fit the writer's opinion?	**It explains that lunch scraps can become something useful for the school garden, which supports having compost bins.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A quiet reading area would make our classroom a better place to learn. It would give students a calm spot to focus on books and finish reading work.

Accept conclusions that clearly restate the opinion about a quiet reading area and give at least one related supporting reason. The response must be two sentences and should sound like an ending, not a new opening.