Bee Idea Bridges

Read a model text to trace words that connect details.

CCSS.ELA-Literacy.W.4.2c "Link ideas within categories of information using words and phrases (e.g., another, for example, also, because)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words and phrases that connect ideas by adding a detail, giving an example, showing order, or giving a reason. Draw a small line from each underlined connector to the ideas it links.

How Bees Help Plants

1. Bees are important pollinators, which means they help many flowering plants make seeds. When a bee visits a flower for nectar, pollen can stick to its fuzzy body. Then the bee may carry that pollen to another flower of the same kind. Because of this trip, the plant can make seeds that may grow into new plants.

2. Flowers offer bees more than one useful food source. Nectar gives bees sugary energy for flying. Pollen also provides protein and other nutrients. For example, worker bees carry pollen back to the hive to feed young bees. Bees need water, too, because water helps cool the hive and can be mixed with honey for food.

3. People can help bees find food and safe places to rest. First, gardeners can plant groups of native flowers that bloom at different times. Another helpful choice is leaving a shallow dish of water with stones for bees to stand on. Also, people can avoid spraying pesticides on open flowers, because some pesticides can harm bees.

2 ANSWER WITH EVIDENCE

Use the passage

1. What linking word introduces the idea that pollen gives bees an additional kind of food? What two ideas does it link?

2. In paragraph 2, what information comes after the phrase "For example,"? What category of information does it add to?

3. In the last sentence, what two ideas does the word "because" connect?

4. Which phrase introduces a second way people can help bees? Name that way.

3 YOUR TURN

Your own words

Write three sentences about an animal or place you know. Give at least two related details in one category, and use at least two linking words or phrases, such as also, for example, or because.

ANSWER KEY

Bee Idea Bridges

GRADE 4 · W.4.2c

PART 1 · READ AND MARK

Underline words and phrases that connect ideas by adding a detail, giving an example, showing order, or giving a reason. Draw a small line from each underlined connector to the ideas it links. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What linking word introduces the idea that pollen gives bees an additional kind of food? What two ideas does it link?	**Also. It links nectar giving bees sugary energy with pollen providing protein and other nutrients.**
2	In paragraph 2, what information comes after the phrase "For example,"? What category of information does it add to?	**Worker bees carry pollen back to the hive to feed young bees. It adds an example about how bees use pollen.**
3	In the last sentence, what two ideas does the word "because" connect?	**It connects avoiding pesticides on open flowers with the reason that some pesticides can harm bees.**
4	Which phrase introduces a second way people can help bees? Name that way.	**Another helpful choice. People can leave a shallow dish of water with stones for bees to stand on.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A monarch butterfly needs certain plants at different life stages. For example, its caterpillar eats milkweed leaves. The adult also drinks nectar from flowers because nectar gives it energy.

Accept answers that identify the stated connector and accurately explain the linked details from the passage. For Your Turn, accept three related sentences that use at least two linking words or phrases to add details, give an example, or provide a reason.