A Strong Finish

Notice how an informational text brings its ideas together.

CCSS.ELA-Literacy.W.4.2e "Provide a concluding statement or section related to the information or explanation presented."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that concludes the passage. Circle the words that signal the ending brings earlier information together.

Trees in the Neighborhood

1 Trees in a neighborhood do more than make streets look green. Their leaves catch some sunlight and use it to make food. On hot days, tree shade can keep sidewalks, playgrounds, and nearby buildings cooler. Trees also release water vapor from their leaves, which can help cool the air around them. These effects are easiest to notice during warm weather.

2 Tree roots also help manage rainwater. When rain falls, soil around roots can soak up some water instead of letting it rush across pavement. This can reduce runoff, the water that flows over land and may carry soil or trash into storm drains. Roots hold soil in place, too. A healthy tree needs enough room for its roots to spread underground.

3 Neighborhood trees need care, including water when they are newly planted and protection from damage. People can also choose suitable tree types for the available space. By cooling places, helping rainwater soak into soil, and holding soil steady, trees make neighborhoods more comfortable and healthier. For these reasons, planting and caring for trees is a useful way to improve a community.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which sentence is the conclusion of the passage?

2. Name two earlier ideas that the conclusion brings together.

3. How does the final sentence relate to the information in the first two paragraphs?

4. What words signal that the final sentence is a conclusion?

3 YOUR TURN

Your own words

Use these notes to write a three-sentence ending section for an informational piece about a school garden: Students can grow vegetables, and garden insects can pollinate flowers. Explain both ideas, then end with a concluding sentence that tells why the garden matters.

ANSWER KEY

A Strong Finish

PART 1 · READ AND MARK

Underline the sentence that concludes the passage. Circle the words that signal the ending brings earlier information together. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which sentence is the conclusion of the passage?	**For these reasons, planting and caring for trees is a useful way to improve a community.**
2	Name two earlier ideas that the conclusion brings together.	**Trees cool places, and they help rainwater soak into soil. Accept trees holding soil steady as another correct idea.**
3	How does the final sentence relate to the information in the first two paragraphs?	**It summarizes the benefits of trees from the earlier paragraphs and explains why planting and caring for trees matters.**
4	What words signal that the final sentence is a conclusion?	**For these reasons**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A school garden lets students grow vegetables and learn where food comes from. Bees and other insects can visit its flowers and help pollinate them. Because it supports learning and living things, a school garden can be a valuable part of the school.

Accept answers that identify the final sentence and explain that it gathers the tree benefits into a final point. For the open task, accept three sentences that use both notes and end with a related conclusion rather than a new detail.