

The Missing Map

See how spoken words and details reveal a character's response.

CCSS.ELA-Literacy.W.4.3b "Use dialogue and description to develop experiences and events or show the responses of characters to situations."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each line of dialogue and circle two descriptions that show what Maya does or feels. These details show how she responds to the problem.

The Map by the Pond

- ① On Saturday, Maya carried her homemade treasure map to the park. She had drawn a red X beside the old oak tree, where she planned to hide a painted stone for her brother. At the picnic table, a gust of wind lifted the map from her hands. "My map!" Maya cried as the paper skipped across the grass toward the pond.
- ② Maya ran after it, but the map landed on a muddy edge near the water. Her shoes stopped inches from the bank. She squeezed the stone in her pocket and stared at the brown ripples. "I cannot reach it without falling in," she said quietly. Then Mr. Lee, the park gardener, walked over with a long litter grabber.
- ③ Maya pointed to the map. "Could you use that to pull it closer?" Mr. Lee nodded and carefully reached over the mud. When he placed the damp map on the path, Maya let out a long breath. "Thank you," she said, smoothing the wrinkled paper. She decided to hide the stone under a bench instead, far from the wind and water.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What does Maya say when the wind takes her map, and what feeling does her dialogue show?

2 Which description shows that Maya knows she should not step closer to the pond?

3 What does Maya say to ask Mr. Lee for help, and what does he do next?

4 Which dialogue and description show Maya's response after the map is saved?

3 YOUR TURN _____ Your own words

Write a 4- to 5-sentence scene about a problem that happens during a project or game. Include at least one line of dialogue and two descriptions that show how a character responds to the problem.

PART 1 • READ AND MARK

Underline each line of dialogue and circle two descriptions that show what Maya does or feels. These details show how she responds to the problem. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What does Maya say when the wind takes her map, and what feeling does her dialogue show?	She cries, "My map!" Her words show surprise and worry.
2	Which description shows that Maya knows she should not step closer to the pond?	"Her shoes stopped inches from the bank."
3	What does Maya say to ask Mr. Lee for help, and what does he do next?	She asks, "Could you use that to pull it closer?" Mr. Lee uses the litter grabber to reach over the mud and get the map.
4	Which dialogue and description show Maya's response after the map is saved?	She says, "Thank you," and she lets out a long breath while smoothing the wrinkled paper. These details show relief and gratitude.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Jordan opened the science fair box and saw that the paper bridge had snapped. His face grew hot, and he pressed his lips together. "We can fix it with new strips," he told his partner. They gathered tape and paper, and Jordan's shoulders relaxed as the bridge began to stand.

Accept reasonable paraphrases of the dialogue and descriptions if they are supported by the passage. For the writing task, look for a clear event, dialogue that moves the scene or reveals a response, and descriptive details that show the character's reaction.