LESSON MAKER PRO

Publish Playbook

Plan, type, publish, and connect online.

GRADE 5 · W.5.6

CCSS.ELA-Literacy.W.5.6 "With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others..."

NAME _____ DATE _____

OUR GROUND RULES Read together first

1. Make one separate writing plan for each player.
2. Use a card only when its starter fits your real idea.
3. Let each player finish speaking before you respond.
4. Use only the class-approved site to publish and comment.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card. Each player will create a separate piece of writing, not one shared document.
2. Take one Role card. Print enough Move-card copies, then deal four Move cards to each player.
3. Talk about the topic. Use a card's starter in a real idea, then place that card in the middle.
4. Keep taking turns until every dealt Move card is in the middle.
5. Each player types and publishes their own two-page piece in one sitting, then posts one kind, specific comment on a classmate's published piece.

AFTER THE ROUND Check what you did

- [ ] I planned my own writing piece.
- [ ] I typed at least two pages by myself in one sitting.
- [ ] I published my own writing in our class-approved space.
- [ ] I wrote a kind, specific response to a classmate online.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Ready for School

What two-page how-to piece can each person write and publish to help a younger student get ready for school?

TOPIC

Indoor Fun Guide

What two-page guide can each person write and publish to help a classmate enjoy indoor recess?

TOPIC

Helpful Teammate

What two-page piece can each person write and publish about being a helpful teammate in a game, club, or class project?

ROLE CARDS · one per player

ROLE

Idea Scout

Make sure every player names a main idea for their own piece.

ROLE

Page Builder

Ask each player to name enough parts or details for two pages.

ROLE

Key Captain

Listen for a keyboarding plan from each player.

ROLE

Site Scout

Make sure everyone names a publish check or a comment they can post.

MOVE CARDS · deal 4 to each player

MOVE CARD

PLAN WRITING

"My two-page writing will explain ____."

MOVE CARD

PLAN WRITING

"My reader will learn ____ from my two-page writing."

MOVE CARD

BUILD WRITING

"One part I can add to reach two pages is ____."

MOVE CARD

BUILD WRITING

"A detail I can type about ____ is ____."

MOVE CARD

KEYBOARD PLAN

"To type two pages in one sitting, I will ____."

MOVE CARD

KEYBOARD PLAN

"While I type, I will use ____ to work faster."

MOVE CARD

PUBLISH CONNECT

"Before I publish my own writing, I will ____."

MOVE CARD

PUBLISH CONNECT

"After I read a classmate's published writing, I can comment, "____.""

Print one card sheet per team. Cards last longer on thick paper.

Publish Playbook

RUNNING THE ROUNDS

Use one card round to help students plan separate writing pieces, then have each student independently type at least two pages in one sitting using the class's usual page settings. Students publish their own finished pieces in the class-approved space and comment on a classmate's piece. For uneven participation, pause after each turn and have the role holders ask for an idea from a player who has spoken less.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	My two-page writing will explain how I get ready for school before the bus arrives.
Noah	My reader will learn how to pack a backpack the night before from my two-page writing.
Ava	One part I can add to reach two pages is a paragraph about choosing clothes for the weather.
Liam	To type two pages in one sitting, I will keep my hands on the home row and use both hands.
Mia	After I read a classmate's published writing, I can comment, "Your backpack checklist is clear because it tells what to pack first."

LISTEN FOR

- Individual two-page writing plans, not one shared document
- Specific details or sections that will build enough writing
- Keyboarding strategies for sustained typing in one sitting
- Specific, respectful comments connected to a classmate's published writing

There are no right answers to the topic cards. Score the moves students make, not their opinions.