Garden Time Travel

Track transitions that move a reader through time and place.

CCSS.ELA-Literacy.W.6.3c "Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each transition word, phrase, or clause that shows sequence, time, or a change of setting. Circle any underlined transition that moves the reader to a new time or place.

Maya's Garden Investigation

1. On Monday morning, Maya unlocked the gate to the school garden before the first bell. Dew covered the bean leaves, and a robin hopped along the path. First, she checked the rain gauge beside the shed. After recording half an inch of rain, she carried a watering can to the tomato beds. While she worked near the fence, her science teacher called from the courtyard. A few minutes later, she crossed the courtyard with the gauge. Mr. Lee said the class was starting an experiment.

2. In the classroom, Mr. Lee placed the gauge beside a lamp and asked the students to predict what would happen to the collected water. Next, Maya poured the water into a clear jar. Earlier that morning, rain had fallen during a cool shower, so the water in the jar was cooler than the room air. By noon, the lamp had warmed the jar, and some water had changed into vapor. Meanwhile, students at another table measured soil from the garden. When the bell rang, Maya labeled the jar and set it on a windowsill.

3. The next afternoon, Maya returned to the garden with the jar. At the compost bins, she compared the damp soil with soil that had been kept in a tray indoors. The garden sample formed a ball in her hand, whereas the indoor sample crumbled quickly. Later, back in the science room, she shared her notes with Mr. Lee. As she explained the results, Maya realized that the rain, sunlight, and soil moisture were connected. After school, she placed the jar near the window for one more day of observation.

2 ANSWER WITH EVIDENCE

Use the passage

1. Name three transition expressions in paragraph 1 that show the order of events.

2. What phrase at the beginning of paragraph 2 signals that the setting has changed?

3. Which transition word tells you that soil was measured at the same time as the jar experiment?

4. Copy the transition phrase in paragraph 3 that moves the reader from the compost bins to the science room.

3 YOUR TURN

Your own words

Write exactly four sentences, 50 to 70 words total, about completing a helpful task in two different places during one day. Use at least four transition expressions, including two that show time or sequence and two that signal a change of place.

ANSWER KEY

Garden Time Travel

GRADE 6 · W.6.3c

PART 1 · READ AND MARK

Underline each transition word, phrase, or clause that shows sequence, time, or a change of setting. Circle any underlined transition that moves the reader to a new time or place. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Name three transition expressions in paragraph 1 that show the order of events.	**First; After recording half an inch of rain; A few minutes later.**
2	What phrase at the beginning of paragraph 2 signals that the setting has changed?	**In the classroom.**
3	Which transition word tells you that soil was measured at the same time as the jar experiment?	**Meanwhile.**
4	Copy the transition phrase in paragraph 3 that moves the reader from the compost bins to the science room.	**Later, back in the science room.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Early Saturday, I sorted donated books in the library basement. Next, upstairs at the front desk, I gave a box to volunteers making display signs. Later that morning, at the park entrance, I handed visitors a map. Before noon, I returned to the library and recorded how many books we had shared.

Expected markings include time and sequence transitions such as First, After recording, A few minutes later, Next, Earlier that morning, By noon, Meanwhile, When the bell rang, The next afternoon, Later, and After school. Accept other student responses that use the required number of clear transitions and meet the sentence and word-count requirements.