Refill the Future

Read how a conclusion reconnects an argument's reasons and recommendation.

CCSS.ELA-Literacy.W.7.1e "Provide a concluding statement or section that follows from and supports the argument presented."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that gives the writer's final recommendation. Circle the words or phrases in that sentence that connect the recommendation to earlier reasons.

More Places to Refill

1. Our school should add two water-refill stations near the gym and cafeteria. Many students carry reusable bottles, but the existing fountains are often crowded between classes. A refill station fills bottles quickly, so students could get water without being late. It would also make choosing water easier during sports and after lunch. By providing reliable places to refill bottles, the school could help students stay hydrated throughout the day. This change would serve students who do not have time to visit a distant fountain.

2. Refill stations could also reduce waste. Students sometimes buy single-use plastic bottles when fountains are busy or unavailable. According to the Environmental Protection Agency, many plastic bottles and jars can be recycled, yet recycling does not eliminate the energy and materials used to make new bottles. When students refill durable bottles, fewer disposable containers are needed. The school could place clear signs by each station and ask the student council to share bottle-refill habits. These practical steps would support both cleaner campus spaces and wiser use of resources.

3. Adding refill stations is a sensible improvement the school can make now. They would give students faster access to water, especially during busy parts of the day, and they would reduce the need for disposable bottles. The stations would also show that the school values students' health and responsible use of materials. Because this plan solves a daily problem while supporting a cleaner campus, the principal should include refill stations in the next facilities budget.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which paragraph functions as the conclusion? Give one detail that proves it.

2. What final action does the writer recommend?

3. Name two earlier reasons that the conclusion brings together to support the recommendation.

4. Why does the last sentence follow from the argument instead of introducing a new topic?

3 YOUR TURN

Your own words

Write a three-sentence conclusion for an argument that the school should create a quiet study area in the library. Restate the recommendation, connect it to two reasons, and end with a clear action the school should take.

Refill the Future

PART 1 · READ AND MARK

Underline the sentence that gives the writer's final recommendation. Circle the words or phrases in that sentence that connect the recommendation to earlier reasons. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which paragraph functions as the conclusion? Give one detail that proves it.	**Paragraph 3. It brings together the reasons and asks the principal to include refill stations in the next facilities budget.**
2	What final action does the writer recommend?	**The principal should include refill stations in the next facilities budget.**
3	Name two earlier reasons that the conclusion brings together to support the recommendation.	**Refill stations give students faster access to water and reduce the need for disposable bottles.**
4	Why does the last sentence follow from the argument instead of introducing a new topic?	**It connects the recommendation to the daily water-access problem and the goal of a cleaner campus, which were explained earlier.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A quiet study area in the library would be a useful addition. It would give students a place to focus on assignments and reduce distractions during independent work. Because it supports learning and helps students use the library well, the school should set aside a small space for quiet study.

Accept conclusions that restate the claim, reconnect to relevant reasons, and make a final recommendation or call for action. For the open task, accept varied wording if the response has exactly three sentences and includes all required parts.