Revision With Readers

See how feedback shapes a useful announcement.

CCSS.ELA-Literacy.W.7.5 "With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline every change Marisol makes to give families useful information, and circle the feedback that guides a change. These marks show how she revises for her audience and purpose.

A Garden Announcement Grows

1. Marisol wrote a short announcement asking families to help at the school garden workday. Her first draft said, "Help in the garden Saturday. We need people." During peer review, Jonah said that busy adults would need the date, time, place, and a clear reason to come. He also noted that "people" sounded vague. Marisol decided her purpose was to recruit adult volunteers, not simply to describe the garden. Before rewriting, she listed the details families would need to make a decision.

2. Her new opening named the event: "Join us at the school garden on Saturday, April 12, from 9:00 to 11:00 a.m." She added that volunteers would spread mulch, plant lettuce, and build a small fence to protect seedlings. Instead of saying that helpers were needed, she wrote, "Your work will help science classes harvest vegetables later this spring." These changes gave readers a schedule, specific jobs, and a result connected to students. Marisol kept the announcement friendly but removed a long sentence about garden history because it did not help families plan.

3. Finally, Marisol read the revision aloud and found one confusing sentence: "Bring shovels, gloves, water bottle and wear shoes that are closed toe." She revised it to read, "Bring a shovel, gloves, and a water bottle, and wear closed-toe shoes." The commas made the list easier to read, and the hyphen correctly joined the words describing the shoes. Her teacher suggested adding a contact method for families with questions. Marisol placed "Email Ms. Ortiz at garden@riverside.org" at the end, where readers could quickly find it. Jonah checked whether the notice sounded useful to families.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is Marisol's audience, and what does she want those readers to do?

2. What feedback from Jonah helped Marisol plan her revision?

3. Name two details Marisol added that help families decide whether to attend. Explain how each detail helps.

4. What editing change did Marisol make to the sentence about supplies and shoes, and why did it improve the announcement?

3 YOUR TURN

Your own words

A student council is inviting sixth graders to an after-school coding club. Plan by listing two details these readers need, then rewrite this draft in 3 to 4 sentences: "Coding club meets soon. It is fun. Come if you want." Include clear information, a reason to join, and one correctly punctuated list or compound sentence.

ANSWER KEY

Revision With Readers

GRADE 7 · W.7.5

PART 1 · READ AND MARK

Underline every change Marisol makes to give families useful information, and circle the feedback that guides a change. These marks show how she revises for her audience and purpose. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is Marisol's audience, and what does she want those readers to do?	**Her audience is families, especially adult volunteers. She wants them to volunteer at the school garden workday.**
2	What feedback from Jonah helped Marisol plan her revision?	**Jonah said busy adults needed the date, time, place, and a clear reason to come. He also said that "people" was too vague.**
3	Name two details Marisol added that help families decide whether to attend. Explain how each detail helps.	**She added the date and time, which tell families when the event happens, and specific jobs, which tell them what volunteers will do. Other acceptable details include the location, the benefit to science classes, or the contact method.**
4	What editing change did Marisol make to the sentence about supplies and shoes, and why did it improve the announcement?	**She added commas to the list and changed "closed toe" to "closed-toe." The commas make the list clearer, and the hyphen correctly joins the words describing the shoes.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Plan: meeting time and location; activities and materials. Sixth graders, join Coding Club on Tuesdays from 3:15 to 4:15 p.m. in Room 214. You will design simple games, solve puzzles, and learn how to give commands to a computer. Bring a charged Chromebook and a notebook, and sign up with Mr. Lee by Friday.

Accept revisions that clearly address sixth graders with a specific time or place, a reason to join, and accurate sentence and punctuation conventions. The plan should name at least two useful details for the intended audience.